

**Year Level: 9**

**KLA: Humanities**

**Subject: Geography**

<b>Week</b>	<b>Unit</b>	<b>Learning Focus</b>	<b>Victorian Curriculum</b>
1	Geographical Skills	Working with geographical data and SPICESS, the geographical concepts.	Analyse maps and other geographical data and information using digital and spatial technologies as appropriate, to develop identifications, descriptions, explanations and conclusions that use geographical terminology (VCGGC104)
2-4	Geographies of Interconnections	Investigating how people in places in other countries perceive, use and are connected to their place and space.	Perceptions people have of place, and how this influences their connections to different places (VCGGK139)  Ways that places and people are interconnected with other places through trade in goods and services, at all scales (VCGGK141)
5-8	Geographies of Interconnections	Investigating global trade in an area of students' choice  Evaluating the effects of trade  Identifying solutions to address implications of ongoing trade.	Predict changes in the characteristics of places over time and identify the possible implications of change for the future (VCGGC127) Identify, analyse and explain significant spatial distributions and patterns and identify and evaluate their implications, over time and at different scales (VCGGC128) Identify, analyse and explain significant interconnections within places and between places over time and at different scales, and evaluate the resulting changes and further consequences (VCGGC129) Effects of people's travel, recreational, cultural or leisure choices on places, and the implications for the future of these places (VCGGK143)
9-10	Biomes and Food Security	Identifying, locating and describing key characteristics of the world's seven biomes.	Distribution and characteristics of biomes as regions with distinctive climates, soils, vegetation and productivity (VCGGK133) Identify, analyse and explain significant spatial distributions and patterns and identify and evaluate their implications, over time and at different scales (VCGGC128)
11-12	Biomes and Food Security	Explaining the spatial distributions of biomes with reference to the four 'controls of climate'.  Evaluating the implications of spatial distribution of biomes on food productivity.	Identify, analyse and explain significant spatial distributions and patterns and identify and evaluate their implications, over time and at different scales (VCGGC128)
13-16	Biomes and Food Security	Exploring the factors influencing where crops are grown worldwide and why yields vary significantly. Identifying the impacts of human misuse of the biomes and predict changes in productivities over time.	Environmental, economic and technological factors that influence crop yields in Australia and across the world (VCGGK134) The interconnection between food production and land and water degradation; shortage of fresh water; competing land uses; and climate change, for Australia and other areas of the world (VCGGK135) Human alteration of biomes to produce food, industrial materials and fibres, and the environmental effects of these alterations (VCGGK136) Predict changes in the characteristics of places over time and identify the possible implications of change for the future (VCGGC127) Identify, analyse and explain significant interconnections within places and between places over time and at

			different scales, and evaluate the resulting changes and further consequences (VCGGC129)
17-20	Biomes and Food Security	Consider options to secure food security beyond the 21 <sup>st</sup> century, including the strategies used by indigenous Australians Evaluate options in terms of productivity and sustainability	Land and resource management strategies used by Aboriginal or Torres Strait Islander peoples to achieve food security over time (VCGGK137) Challenges in feeding the current and projected populations of Australia and the world, and responses to these challenges (VCGGK138)