

Year Level: 8		Subject: Textiles	
Week	Unit	Learning Focus	Victorian Curriculum
1 - 2	Cord Keeper	Design – draw designs, make paper templates, cut fabric Construct – use sewing machine Evaluate	<p>Creating Designed Solutions: Generate, develop and test design ideas, plans and processes using appropriate technical terms and technologies including graphical representation techniques (VCDSCD050).</p> <p>Creating Designed Solutions (Producing): Effectively and safely use a broad range of materials, components, tools, equipment and techniques to produce designed solutions (VCDSCD051)</p> <p>Creating Designed Solutions (Evaluate): Test criteria for success in evaluating processes. (VCDSCD052)</p>
3-4	Tie Dyed Bag	Design – draw in colour Dye fabric and set colour Sew the bag together Evaluate	<p>Creating Designed Solutions: Generate, develop and test design ideas, plans and processes using appropriate technical terms and technologies including graphical representation techniques (VCDSCD050).</p> <p>Creating Designed Solutions (Producing): Effectively and safely use a broad range of materials, components, tools, equipment and techniques to produce designed solutions (VCDSCD051)</p> <p>Creating Designed Solutions (Evaluate): Test criteria for success in evaluating processes. (VCDSCD052)</p>
5	Designers	Research a Designer or Fashion Brand and present findings in a poster format	<p>Technologies Contexts (Technologies and Society): Investigate the ways in which designed solutions evolve locally, nationally, regionally and globally through the creativity, innovation and enterprise of individuals and groups (VCDSTS044)</p>
6	Macramé	Design Construct Evaluate	<p>Creating Designed Solutions: Generate, develop and test design ideas, plans and processes using appropriate technical terms and technologies including graphical representation techniques (VCDSCD050).</p> <p>Creating Designed Solutions (Producing): Effectively and safely use a broad range of materials, components, tools, equipment and techniques to produce designed solutions (VCDSCD051)</p> <p>Creating Designed Solutions (Evaluate): Independently develop criteria for success to evaluate design ideas and processes. (VCDSTC046)</p>
7	Embellished Artwork	Design Paint/Colour the design onto fabric and use a variety of resources, including the sewing machine to embellish the design Evaluation	<p>Creating Designed Solutions (Investigation): Critique needs for designing. Analyse and select from a range of materials, components, tools, equipment and processes to develop design ideas. (VCDSTC049)</p> <p>Materials and technologies specialisations: Analyse ways to create designed solutions through selecting and</p>

			<p>combining characteristics and properties of materials, tools and equipment (VCDSTC048)</p> <p>Creating Designed Solutions (Producing): Effectively and safely use a broad range of materials, components, tools, equipment and techniques to produce designed solutions (VCDSCD051)</p>
8	Weaving	<p>Plan a tabby weave design Construct a small woven item Evaluate finished item</p>	<p>Creating Designed Solutions: Generate, develop and test design ideas, plans and processes using appropriate technical terms and technologies including graphical representation techniques (VCDSCD050).</p> <p>Creating Designed Solutions (Evaluate): Independently develop criteria for success to evaluate design ideas, processes and solutions and their sustainability (VCDSTC046)</p>
9-10	Student Choice	<p>Create an upcycled item – Select from Batik Dying, Pencil Case, Denim Bag, Pom Pom Garland, Pet Bed or own textiles project using recycled resources. Evaluate finished items Submit Designer/ Brands Research Poster</p>	<p>Creating Designed Solutions (Producing): Effectively and safely use a broad range of materials, components, tools, equipment and techniques to produce designed solutions (VCDSCD051)</p> <p>Creating Designed Solutions (Evaluate): Independently develop criteria for success to evaluate design ideas, processes and solutions and their sustainability (VCDSTC046)</p>