

Year Level: 8

KLA: Languages

Subject: Indonesian

Week	Unit	Learning Focus	Victorian Curriculum
Term 1 Weeks 1-5	Fruit and Vegetables	<ul style="list-style-type: none">• Learn the names of Indonesian fruit and vegetables, dining implements and condiments• Replicate sentences using <i>suka, tidak suka, lebih suka</i> or <i>belum tahu</i> with fruit• Become familiar with Indonesian descriptive uses of language such as <i>pedagang kaki lima</i> = 5 legged seller, <i>rumah makan</i> = restaurant• Learn time references eg: <i>sudah, sesudah, belum, sebelum, untuk</i>• Listen and respond to questions from native speaker recordings	<p>COMMUNICATING</p> <ul style="list-style-type: none">• Interact with peers and teacher to exchange information and opinions about self, friends and family, pastimes, special occasions and the immediate environment (VICDC086)• Make plans and obtain goods or services in real or simulated situations, through corresponding and transacting with others using modelled texts (VICDC087)• Translate and interpret texts such as descriptions, emails, signs and notices, from Indonesian to English and vice versa, using contextual cues and textual features, and noticing non-equivalence of meaning (VICDC093)• Create bilingual texts such as signs, posters, games and descriptions for the classroom and the school community (VICDC094)• Translate and interpret texts such as descriptions, emails, signs and notices, from Indonesian to English and vice versa, using contextual cues and textual features, and noticing non-equivalence of meaning (VICDC093)• Participate in learning and using Indonesian, noticing how aspects of identity such as family background, age, school and interests impact on intercultural exchange (VICDC096) <p>UNDERSTANDING</p> <ul style="list-style-type: none">• Develop understanding of pronunciation related to single and combined sounds and the use of intonation in statements and questions, noticing Indonesian spelling and pronunciation conventions (VICDU097)• Develop knowledge of structures and vocabulary for describing people, places and things, such as pronouns, <i>ber-</i> and <i>me-</i> verbs, adjectives, prepositions and word order (VICDU098)• Recognise grammatical structures and features in a range of personal, informative and imaginative texts, and notice how these contribute to meaning (VICDU099)• Understand that Indonesian is a national language that has been and continues to be changed through interaction with other languages and cultures

			<p>(VCIDU101)</p> <ul style="list-style-type: none"> Notice connections between language and culture in intercultural language use, recognising how words and expressions may be culture-specific <p>(VCIDU102)</p>
6	Traditional Indonesian Food	<ul style="list-style-type: none"> Learn the names of dining implements and condiments Traditional recipes Learn adjectives which relate to appearance and taste: eg: <i>manis, asam, enak, besar, panjang.</i> Embellish conversations using adjectives to describe tastes (<i>rasa</i>) and appearance of food Compare Indonesian food and dining venues to Australian food and dining venues Cook and/or taste Indonesian food Write a conversation between 2 or 3 people at a restaurant or market Perform a short role play of 2 or 3 people ordering a meal at a restaurant or ordering food at a market 	<p>COMMUNICATING</p> <ul style="list-style-type: none"> Interact with peers and teacher to exchange information and opinions about self, friends and family, pastimes, special occasions and the immediate environment (VICDC086) Identify gist and locate factual information (such as details about people and events) from a range of spoken and written texts, and use the information in new ways (VICDC089) Translate and interpret texts such as descriptions, emails, signs and notices, from Indonesian to English and vice versa, using contextual cues and textual features, and noticing non-equivalence of meaning (VICDC093) Interact with Indonesian peers and texts, noticing what and how language is being used, and considering own reactions and how these relate to own language and culture (VICDC095) <p>UNDERSTANDING</p> <ul style="list-style-type: none"> Develop understanding of pronunciation related to single and combined sounds and the use of intonation in statements and questions, noticing Indonesian spelling and pronunciation conventions (VCIDU097) Develop knowledge of structures and vocabulary for describing people, places and things, such as pronouns, <i>ber-</i> and <i>me-</i>verbs, adjectives, prepositions and word order (VCIDU098) Recognise grammatical structures and features in a range of personal, informative and imaginative texts, and notice how these contribute to meaning (VCIDU099) Notice connections between language and culture in intercultural language use, recognising how words and expressions may be culture-specific (VCIDU102)
7-8	Recipes	<ul style="list-style-type: none"> Learn verbs associated with recipes eg: stir fry, boil Embellish food preparation conversations by linking adverbs to verbs 	<p>COMMUNICATING</p> <ul style="list-style-type: none"> Interact with peers and teacher to exchange information and opinions about self, friends and family, pastimes, special occasions and the immediate environment

		<p>eg: slowly, rapidly</p> <ul style="list-style-type: none"> • Embellish food preparation conversations with nouns 	<ul style="list-style-type: none"> • (VCIDC086) Make plans and obtain goods or services in real or simulated situations, through corresponding and transacting with others using modelled texts (VCIDC087) • Identify gist and locate factual information (such as details about people and events) from a range of spoken and written texts, and use the information in new ways (VCIDC089) • Present factual information and ideas about aspects of language and culture in oral, written and multimodal form (VCIDC090) • Translate and interpret texts such as descriptions, emails, signs and notices, from Indonesian to English and vice versa, using contextual cues and textual features, and noticing non-equivalence of meaning (VCIDC093) • Create bilingual texts such as signs, posters, games and descriptions for the classroom and the school community (VCIDC094) <p>UNDERSTANDING</p> <ul style="list-style-type: none"> • Develop knowledge of structures and vocabulary for describing people, places and things, such as pronouns, ber- and me-verbs, adjectives, prepositions and word order (VCIDU098)
9-10		<p>Demonstrate proficiency with the vocabulary by creating one of the following:</p> <ul style="list-style-type: none"> • Role play • Preparation of food including an Indonesian recipe • Spice(s) in Indonesia (poster/presentation) 	<ul style="list-style-type: none"> • Present factual information and ideas about aspects of language and culture in oral, written and multimodal form (VCIDC090) • Interact with Indonesian peers and texts, noticing what and how language is being used, and considering own reactions and how these relate to own language and culture (VCIDC095)
Term 2 Weeks 1-4	Jungle Animals	<ul style="list-style-type: none"> • Become familiar with the Indonesian names of jungle and rainforest animals • Embellish conversations about animals with adjectives and opposites • Describe animal features with adjectives: eg: long tail, pointy teeth, big ears, feathered. • Use descriptions to play Animal Celebrity Heads 	<p>COMMUNICATING</p> <ul style="list-style-type: none"> • Interact with peers and teacher to exchange information and opinions about self, friends and family, pastimes, special occasions and the immediate environment (VCIDC086) • Identify gist and locate factual information (such as details about people and events) from a range of spoken and written texts, and use the information in new ways (VCIDC089) • Translate and interpret texts such as descriptions, emails, signs and notices,

		<ul style="list-style-type: none"> • Describe where animals live using prepositions and opposites • Learn environmental and geographical locations such as cave, river, rock, tree, mountain, hill • Learn the names of farm animals • Sing along to Pak Santo: Old Mc Donald Describe 	<p>from Indonesian to English and vice versa, using contextual cues and textual features, noticing non-equivalence of meaning (VCIDC093)</p> <ul style="list-style-type: none"> • Create bilingual texts such as signs, posters, games and descriptions for the classroom and the school community (VCIDC094) <p>UNDERSTANDING</p> <ul style="list-style-type: none"> • Develop understanding of pronunciation related to single and combined sounds and the use of intonation in statements and questions, noticing Indonesian spelling and pronunciation conventions (VCIDU097) • Develop knowledge of structures and vocabulary for describing people, places and things, such as pronouns, ber- and me-verbs, adjectives, prepositions and word order (VCIDU098) • Understand that Indonesian is a national language that has been and continues to be changed through interaction with other languages and cultures (VCIDU101)
5-6	Wayang	<ul style="list-style-type: none"> • Prepare a fable about the kancil which may then be incorporated into a wayang story. • Explore the development of sentences using prepositional phrases, adjectives, nouns, adverbs and verbs • Prepare a wayang performance employing appropriate Indonesian language 	<p>COMMUNICATING</p> <ul style="list-style-type: none"> • Present factual information and ideas about aspects of language and culture in oral, written and multimodal form (VCIDC090) • Engage with imaginative texts such as cartoons, songs and stories, and respond by describing aspects such as characters, events and ideas (VCIDC091) • Create individual and shared texts with imagined scenarios, characters and events, using modelled language (VCIDC092) • Develop knowledge of structures and vocabulary for describing people, places and things, such as pronouns, ber- and me-verbs, adjectives, prepositions and word order (VCIDU098) <p>UNDERSTANDING</p> <ul style="list-style-type: none"> • Develop understanding of pronunciation related to single and combined sounds and the use of intonation in statements and questions, noticing Indonesian spelling and pronunciation conventions (VCIDU097)

7 - 8	<p>Comparisons</p> <p>Pets</p> <p>Farm Animals</p>	<ul style="list-style-type: none"> • Ask and respond to questions about animal characteristics using comparative expressions se -..., lebih ... daripada, yang paling ..., ter - ... • Learn the names of pets and zoo animals • Prepare a newspaper advertisement for a lost pet • Become familiar with the Indonesian names of farm animals • Compare and contrast common farming practices in Indonesia and Australia 	<p>COMMUNICATING</p> <ul style="list-style-type: none"> • Interact with peers and teacher to exchange information and opinions about self, friends and family, pastimes, special occasions and the immediate environment (VCIDC086) • Identify gist and locate factual information (such as details about people and events) from a range of spoken and written texts, and use the information in new ways (VCIDC089) • Engage with imaginative texts such as cartoons, songs and stories, and respond by describing aspects such as characters, events and ideas (VCIDC091) • Interact with Indonesian peers and texts, noticing what and how language is being used, and considering own reactions and how these relate to own language and culture (VCIDC095) <p>UNDERSTANDING</p> <ul style="list-style-type: none"> • Develop understanding of pronunciation related to single and combined sounds and the use of intonation in statements and questions, noticing Indonesian spelling and pronunciation conventions (VCIDU097) • Recognise grammatical structures and features in a range of personal, informative and imaginative texts, and notice how these contribute to meaning (VCIDU099)
9 - 10	Conservation	<ul style="list-style-type: none"> • Research factors related to the conservation of Indonesian animals eg: plastic pollution, habitat destruction, illegal pet trade, etc • Research where a threatened species lives, its habitat, what it eats, distinguishing features, threats to its conservation etc. • Present research findings on a poster or an alternative means, in Indonesian 	<p>COMMUNICATING</p> <ul style="list-style-type: none"> • Identify gist and locate factual information (such as details about people and events) from a range of spoken and written texts, and use the information in new ways (VCIDC089) • Present factual information and ideas about aspects of language and culture in oral, written and multimodal form (VCIDC090)

Term 3 Weeks 1 -5	School	<ul style="list-style-type: none"> • Use the ‘ber’ prefix to create verbs • Be able to answer simple questions about school in Indonesian • Create sentences describing events past and future • Write a story about a student, including their subjects, likes and dislikes, where they go to school, how they get to school, who their friends are and what class they are in 	<p>Interact with peers and teacher to exchange information and opinions about self, friends and family, pastimes, special occasions and the immediate environment (VCIDC086)</p> <p>Interact in class routines and exchanges by asking and responding to questions, following instructions, and seeking help and permission (VCIDC088)</p> <p>Identify gist and locate factual information (such as details about people and events) from a range of spoken and written texts, and use the information in new ways (VCIDC089)</p> <p>Interact with Indonesian peers and texts, noticing what and how language is being used, and considering own reactions and how these relate to own language and culture (VCIDC095)</p> <p>Develop knowledge of structures and vocabulary for describing people, places and things, such as pronouns, <i>ber-</i> and <i>me-</i> verbs, adjectives, prepositions and word order (VCIDU098)</p>
6 -10	Teenage Life	<ul style="list-style-type: none"> • Listening to lyrics and identifying meanings in modern Indonesian songs • Playing traditional angklung musical instruments • Consider impact of technology in Indonesia. eg: Gojek • Consider Pancasila • Consider Fashion, Music, and other interests. 	<p>Identify gist and locate factual information (such as details about people and events) from a range of spoken and written texts, and use the information in new ways (VCIDC089)</p> <p>Interact with Indonesian peers and texts, noticing what and how language is being used, and considering own reactions and how these relate to own language and culture (VCIDC095)</p>
Term 4 Weeks 1 - 5	Transport and Travel	<ul style="list-style-type: none"> • Identify different types of transport including traditional Indonesian forms of transport • Identify different types of places eg: hospital, park, church, traffic lights, bridge, roundabout • Use structured sentences to describe travelling by ... to ... • Describe transport means in both English and Indonesian 	<p>Create individual and shared texts with imagined scenarios, characters and events, using modelled language (VCIDC092)</p> <p>Create bilingual texts such as signs, posters, games and descriptions for the classroom and the school community (VCIDC094)</p>
6 -10	Transport and Travel	<ul style="list-style-type: none"> • Learn directions: eg: turn left, continue, stop, past, until, • Learn expressions for asking directions and making travel arrangements eg: Can I come with you? Mau ke mana? Pergi ke mana? Naik apa? 	<p>Interact with peers and teacher to exchange information and opinions about self, friends and family, pastimes, special occasions and the immediate environment (VCIDC086)</p> <p>Interact in class routines and exchanges by asking and responding to questions, following instructions, and seeking help and permission (VCIDC088)</p> <p>Interact in class routines and exchanges by asking and responding to questions, following instructions, and seeking help and permission (VCIDC088)</p>

		<ul style="list-style-type: none">• Be able to give directions to someone verbally• Interpret directions with regard to map reading• Write a story that includes directions to get from one place to another: transport, places, directions	
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