

Year Level: 8

KLA: Humanities

Subject: Geography

| Week | Unit | Learning Focus: | Victorian Curriculum |
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| 1 | Introduction to Geography | Introduction to the 7 Geographical Concepts – SPICESS. Recognising and applying the 7 geographical concepts to contemporary geographical issues. | Identify, analyse and explain spatial distributions and patterns and identify and explain their implications (VCGGC100) Identify, analyse and explain interconnections within places and between places and identify and explain changes resulting from these interconnections (VCGGC101) |
| 2 | Landforms and Landscapes | Identify and describe different global landscapes. | Different types of landscapes and their distinctive landform features (VCGGK116) Identify, analyse and explain spatial distributions and patterns and identify and explain their implications (VCGGC100) |
| 3 | Landforms and Landscapes | Understand the geomorphic processes that shape mountain landscapes. | Geomorphic processes that produce landforms, including a case study of at least one landform (VCGGK117) Collect and record relevant geographical data and information from useful primary and secondary sources, using ethical protocols (VCGGC102) |
| 4 | Landforms and Landscapes | Discuss the different values placed on landscapes by different stakeholders. | Spiritual, cultural and aesthetic value of landscapes and landforms for people, including Aboriginal and Torres Strait Islander peoples, that influence the significance of places, and ways of protecting significant landscapes (VCGGK120) |
| 5 | Landforms and Landscapes | Explore the human causes and effects of mountain landscape degradation. | Human causes of landscape degradation, the effects on landscape quality and the implications for places (VCGGK119) Analyse maps and other geographical data and information using digital and spatial technologies as appropriate, to develop identifications, descriptions, explanations and conclusions that use geographical terminology (VCGGC104) |
| 6 | Landforms and Landscapes | Research management strategies to minimise the impacts of mountain hazards. | Causes of a geomorphological hazard and its impacts on places and human responses to it to minimise harmful effects on places in the future (VCGGK121) Analyse maps and other geographical data and information using digital and spatial technologies as appropriate, to |

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| | | | develop identifications, descriptions, explanations and conclusions that use geographical terminology (VCGGC104) |
| 7 | Landforms and Landscapes | Investigate the natural causes and spatial distribution of a geomorphological hazard. | <p>Causes of a geomorphological hazard and its impacts on places and human responses to it to minimise harmful effects on places in the future (VCGGK121)</p> <p>Analyse maps and other geographical data and information using digital and spatial technologies as appropriate, to develop identifications, descriptions, explanations and conclusions that use geographical terminology (VCGGC104)</p> |
| 8 | Landforms and Landscapes | Discuss the extent to which human alteration of environments has contributed to the occurrence of the geomorphological hazard. | <p>Human causes of landscape degradation, the effects on landscape quality and the implications for places (VCGGK119)</p> <p>Collect and record relevant geographical data and information from useful primary and secondary sources, using ethical protocols (VCGGC102)</p> |
| 9-10 | Landforms and Landscapes | Research how the application of principles of prevention, mitigation and preparedness minimises the harmful effects of geomorphological hazards. | <p>Causes of a geomorphological hazard and its impacts on places and human responses to it to minimise harmful effects on places in the future (VCGGK121)</p> <p>Select and represent data and information in different forms, including by constructing appropriate maps at different scales that conform to cartographic conventions, using digital and spatial technologies as appropriate (VCGGC103)</p> |
| 11-12 | Changing Nations | Understand the factors that lead to migration towards or away from a location. | <p>The reasons for and effects of international migration to Australia (VCGGK124)</p> <p>The reasons for and effects of internal migration in Australia and China (VCGGK125)</p> |
| 13 | Changing Nations | Understand the consequences of global migration and population | <p>The causes and consequences of urbanisation, drawing on a study from Indonesia (VCGGK122)</p> <p>Collect and record relevant geographical data and information from useful primary and secondary sources, using ethical protocols (VCGGC102)</p> |

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| | | | Analyse maps and other geographical data and information using digital and spatial technologies as appropriate, to develop identifications, descriptions, explanations and conclusions that use geographical terminology (VCGGC104) |
| 14 | Changing Nations | Investigate whether Australia is an urbanised country | The challenges of managing and planning Australia's urban future (VCGGK126) |
| 15 | Changing Nations | Compare the reasons for internal migration in Australia and the USA | The causes and consequences of urban concentration and urban settlement patterns between Australia and the United States of America and reasons for these similarities and differences (VCGGK123) |
| 16-18 | Changing Nations | Explore the global issue of urbanism and the development of mega cities, including the consequences of urban growth using a case study of Jakarta, Indonesia Present geographical information that explores the consequences and benefits of urbanisation in the megacity of Jakarta, Indonesia | The causes and consequences of urbanisation, drawing on a study from Indonesia (VCGGK122) Collect and record relevant geographical data and information from useful primary and secondary sources, using ethical protocols (VCGGC102) Collect and record relevant geographical data and information from useful primary and secondary sources, using ethical protocols (VCGGC102) Analyse maps and other geographical data and information using digital and spatial technologies as appropriate, to develop identifications, descriptions, explanations and conclusions that use geographical terminology (VCGGC104) |
| 19 | Changing Nations | Explore the principles of Sustainable Design Apply the principles of sustainability to design a housing development for Melbourne | The challenges of managing and planning Australia's urban future (VCGGK126) |
| 20 | Changing Nations | Present and reflect on sustainable housing projects | Collect and record relevant geographical data and information from useful primary and secondary sources, using ethical protocols (VCGGC102) Analyse maps and other geographical data and information using digital and spatial technologies as appropriate, to develop identifications, descriptions, explanations and conclusions that use geographical terminology (VCGGC104) |