

**Year Level: 7**

**KLA: Humanities**

**Subject: History**

<b>Week</b>	<b>Unit</b>	<b>Learning Focus</b>	<b>Victorian Curriculum</b>
1	Introduction to the study of history	<p>Investigate what is history and why we study it.</p> <p>Identify concepts and skills historians use to investigate and understand the past</p>	<p>Sequence significant events in chronological order (<a href="#">VCHHC097</a>)</p> <p>Analyse and corroborate sources and ask questions about their accuracy, usefulness and reliability (<a href="#">VCHHC099</a>)</p> <p>Analyse the different perspectives of people in the past (<a href="#">VCHHC100</a>)</p>
2 - 4	Ancient Australia and the first Australians	<p>Explore the origins of the first Australians and their settlement of Australia</p> <p>Learning and applying key historical skills and concepts</p>	<p>The nature of sources of evidence about ancient Australia and what they reveal about Australia's ancient past, such as the use of resources (VCHHK107)</p>
5- 12	Ancient Egypt	<p>Learning and applying key historical skills and concepts</p> <p>Gaining an understanding of:</p> <ul style="list-style-type: none"><li>• The development of civilisation in ancient Egypt</li><li>• How the natural environment influenced it's development</li><li>• How ancient Egypt was organised and ruled</li><li>• The influence of religious ideas and beliefs about an afterlife</li><li>• The legacies of ancient Egyptian society.</li></ul>	<p>How physical features influenced the development of the civilisation (VCHHK109)</p> <p>Analyse the different perspectives of people in the past (VCHHC100)</p> <p>Explain different historical interpretations and contested debates about the past (VCHHC101)</p>

13 - 20	Ancient China	<p>Learning and applying key historical skills and concepts</p> <p>Gaining an understanding of:</p> <ul style="list-style-type: none"> <li>• Causes and effects of contacts and conflicts with other societies and or peoples, resulting in developments such as the expansion of trade, colonisation and war and the spread of beliefs</li> <li>• The role and achievements of a significant individual, development and or cultural achievement that lead to progress</li> <li>• How ancient China was organised and ruled</li> <li>• How did geography influence the development of ancient China</li> <li>• What shaped the roles of key groups in ancient China</li> <li>• How did beliefs, values and practices influence ancient Chinese lifestyles?</li> </ul>	<p>How physical features influenced the development of the civilisation (VCHHK109)</p> <p>Analyse the different perspectives of people in the past (VCHHC100)</p> <p>Explain different historical interpretations and contested debates about the past (VCHHC101)</p>
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