

Year Level: 7

KLA: Humanities Subject: Geography

Week	Unit	Learning Focus	Victorian Curriculum
1-2	Introduction to Geography World awareness: identifying continents, regions, oceans, countries	Understand what geography is and why it is important. Locate and name geographical regions and features	Explain processes that influence the characteristics of places (<u>VCGGC099</u>)
3-4	Geographical concepts and skills	Develop an understanding of the key geographical concepts Apply the concepts to analyse data	Identify, analyse and explain spatial distributions and patterns and identify and explain their implications (<u>VCGGC100</u>) Identify, analyse and explain interconnections within places and between places and identify and explain changes resulting from these interconnections (<u>VCGGC101</u>)
5	Water in the World	Classification of water as a resource. Describe the different forms of water and where it comes from	Classification of environmental resources and the forms that water takes as a resource (VCGGK105) Explain processes that influence the characteristics of places (VCGGC099) Analyse maps and other geographical data and information using digital and spatial technologies as appropriate, to develop identifications, descriptions, explanations and conclusions that use geographical terminology (VCGGC104)
6-7	Water in the World	Analyse the availability of water in Australia Explain how we use water Fieldwork	The quantity and variability of Australia's water resources compared with those in other continents and how water balance can be used to explain these differences (VCGGK107) Identify, analyse and explain spatial distributions and patterns and identify and explain their implications (VCGGC100)

			<p>Collect and record relevant geographical data and information from useful primary and secondary sources, using ethical protocols (VCGGC102)</p> <p>The spiritual, economic, cultural and aesthetic value of water for people, including Aboriginal and Torres Strait Islander peoples and peoples of the Asia region, that influence the significance of places (VCGGK109)</p>
8-9	Water in the World	Investigate people's access to water in different regions of the world	<p>The quantity and variability of Australia's water resources compared with those in other continents and how water balance can be used to explain these differences (VCGGK107)</p> <p>Identify, analyse and explain spatial distributions and patterns and identify and explain their implications (VCGGC100)</p> <p>Analyse maps and other geographical data and information using digital and spatial technologies as appropriate, to develop identifications, descriptions, explanations and conclusions that use geographical terminology (VCGGC104)</p>
10	Water in the World	Explain how water resources are managed by people in different regions of the world.	<p>Nature of water scarcity and the role of humans in creating and overcoming it, including studies drawn from Australia and West Asia and/or North Africa (VCGGK108)</p> <p>Collect and record relevant geographical data and information from useful primary and secondary sources, using ethical protocols (VCGGC102)</p> <p>Select and represent data and information in different forms, including by constructing appropriate maps at different scales that conform to cartographic conventions, using digital and spatial technologies as appropriate (VCGGC103)</p>

11 – 12	Place and liveability	<p>Where do Australians live and why? Develop an understanding of liveability</p> <p>Investigate the factors that influence the decisions people make about where to live and their perceptions of the liveability of places</p>	<p>Factors that influence the decisions people make about where to live and their perceptions of the liveability of places (VCGGK111)</p> <p>Explain processes that influence the characteristics of places (VCGGC099)</p>
13 – 14	Place and liveability	<p>Exploring Liveability</p> <p>Research the importance of accessibility to services and facilities on the liveability of places</p> <p>Investigate the influence of social connectedness, community identity and perceptions of crime and safety on the liveability of places</p>	<p>Influence of accessibility to services and facilities; and environmental quality, on the liveability of places (VCGGK112)</p> <p>Collect and record relevant geographical data and information from useful primary and secondary sources, using ethical protocols (VCGGC102)</p> <p>Select and represent data and information in different forms, including by constructing appropriate maps at different scales that conform to cartographic conventions, using digital and spatial technologies as appropriate (VCGGC103)</p>
15 – 16	Place and liveability	<p>Improving liveability</p> <p>Research the strategies used to enhance the liveability of places, especially for young people, with examples from Australia and Europe</p>	<p>Strategies used to enhance the liveability of places, especially for young people, including examples from Australia and Europe (VCGGK115)</p> <p>Analyse maps and other geographical data and information using digital and spatial technologies as appropriate, to develop identifications, descriptions, explanations and conclusions that use geographical terminology (VCGGC104)</p>
17	Place and liveability	<p>Fieldwork: Liveability and our community</p> <p>Gather and analyse data on liveability in our community.</p> <p>Present findings using relevant geographical terminology and graphic representations</p>	<p>Collect and record relevant geographical data and information from useful primary and secondary sources, using ethical protocols (VCGGC102)</p> <p>Select and represent data and information in different forms, including by constructing appropriate maps at different scales that conform to cartographic conventions, using digital and spatial technologies as appropriate (VCGGC103)</p>

18 – 19	Place and liveability	<p>Liveability and our community</p> <p>Develop a specific proposal to improve an aspect of the liveability of our local area, taking into account the needs of diverse groups within the community.</p>	<p>Influence of social connectedness and community identity on the liveability of places (VCGGK114)</p> <p>Collect and record relevant geographical data and information from useful primary and secondary sources, using ethical protocols (VCGGC102)</p> <p>Analyse maps and other geographical data and information using digital and spatial technologies as appropriate, to develop identifications, descriptions, explanations and conclusions that use geographical terminology (VCGGC104)</p>
20	Place and liveability	<p>Liveability around the world</p> <p>Compare the liveability of places at a local, national and international level.</p>	<p>Environmental, economic and social measures used to evaluate places for their liveability, comparing two different places (VCGGK113)</p> <p>Analyse maps and other geographical data and information using digital and spatial technologies as appropriate, to develop identifications, descriptions, explanations and conclusions that use geographical terminology (VCGGC104)</p>