

Year Level: 7

KLA: Technology

Subject: Digital Technologies

Week	Unit	Learning Focus	Sub-strand
1	Intro to DigiTech	<ul style="list-style-type: none">• Explore the relevant School resources.• Learn how to submit and receive information on a collaborative space such as OneNote.• Describe the basic parts of a computer.	Manage, create and communicate interactive ideas, information and projects collaboratively online, taking safety and social contexts into account (<u>VCDDTI039</u>)
2	Email	<ul style="list-style-type: none">• Explain the composition and purposes of email• Be able to send, reply and attach documents to emails.	Manage, create and communicate interactive ideas, information and projects collaboratively online, taking safety and social contexts into account (<u>VCDDTI039</u>)
3	File Management	<ul style="list-style-type: none">• Develop an understanding of how files should be structured for understanding and efficiency• Organise personal files	Define and decompose real-world problems taking into account functional requirements and sustainability (economic, environmental, social), technical and usability constraints (<u>VCDDTC040</u>)
4-5	Information Privacy	<ul style="list-style-type: none">• Understand the implications of placing personal information online	Manage, create and communicate interactive ideas, information and projects collaboratively online, taking safety and social contexts into account (<u>VCDDTI039</u>)
6	Binary	<ul style="list-style-type: none">• Explore the binary system• Understand how computers use binary	Investigate how digital systems represent text, image and sound data in binary (<u>VCDDTI036</u>)
7-8	Searching	<ul style="list-style-type: none">• Use keywords• Evaluate authenticity of sites	Acquire data from a range of sources and evaluate their authenticity, accuracy and timeliness (<u>VCDDTI037</u>)
9-10	Algorithms	<ul style="list-style-type: none">• Create algorithms using flowcharts• Test an algorithm for accuracy	Design algorithms represented diagrammatically and in English, and trace algorithms to predict output for a given input and to identify errors (<u>VCDDTC042</u>)