

<b>Subject: VCE-VM Literacy Unit 3</b>		
All Year		
<b>Diary Reflections</b>	Students will write a reflective journal throughout the year to identify key observations, roles and processes completed on work placement. Reflection of self, the workplace and occupational specific tasks will be documented weekly to contribute to personal portfolios.	
TERM 1		
<b>Unit 3</b>		
<b>Week</b>	<b>Area of Study 1</b>	<b>Learning Focus</b>
1-9	Accessing and understanding informational, organisational, and procedural texts  <b>Learning for Life</b>	Demonstrate the ability to locate, read and understand the purpose, audience and context presented in a variety of informational, organisational and procedural texts through application of knowledge to real-life documents. Summarise key details and steps located within a range of policies, infographics and articles to demonstrate understanding of process and regulations.
<b>Area of Study 2</b>		TERM 2
1-6	Creating and responding to informational, organisational, and procedural texts  <b>Planning an Overseas Trip</b>	Create organisational, informational and procedural texts that reflect a specific workplace or vocational experience. Summarise key details and steps located within a range of policies, infographics and articles to demonstrate understanding of process and regulations. Present information through oral presentations accompanied by infographics and a range of text presentations.
6-11	Understanding and engaging with literacy for advocacy  <b>When Things Go Wrong- Fyre Festival</b>	Film Analysis: Students will identify issues presented within a film study (documentary) to highlight an issue and key messages presented within the film. Find supporting research to support contention of the film and gain deeper connections and understanding of the issues identified. Oral component of group discussion and analysis of key issues.