

| Subject: VCE English |   |  |
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| Unit: 3              |   |  |
| Week                 | Area of Study   | Learning Focus   |
| Term 1               |   |  |
| 1-2                  | <p>Reading and Creating Texts: <i>Like a House on Fire</i></p> <p>Investigation of the text and context</p> | <p>Understanding the cultural and social contexts of <i>Like a House on Fire</i>.</p> <p>Students will gain an understanding of the characters, themes and issues of the short stories within <i>Like a House on Fire</i>.</p> <p>Exploring how narrative viewpoint affects our reading of the text</p>  |
| 3-4                  | <p>Reading and Creating Texts: <i>Like a House on Fire</i></p> <p>Creative Response</p>                     | <p>Students will produce a creative response that replicates the style of the author.</p> <p>Students will produce a creative response that draws on the ideas in the set text.</p> <p>Students will correctly structure a creative response in their chosen form.</p> <p>Practice the skills of essay writing</p> <p><i>Week 4</i><br/><i>Assessment: Like a House on Fire.</i></p> |
| 5-10                 | <p>Reading and Creating Texts: <i>The Women of Troy</i></p> <p>Reading and analysis of the text</p>         | <p>Students will gain an understanding of the characters, themes and issues of <i>The Women of Troy</i>.</p> <p>Exploring how narrative viewpoint affects our reading of the text</p> <p>Students will select relevant evidence from the text to support their contention</p>  |
| Term 2               |   |  |
| 1-2                  | <p>Reading and Creating Texts: <i>The Women of Troy</i></p> <p>Analytical Response</p>                      | <p>Students will gain an understanding of the characters, themes and issues of <i>The Women of Troy</i>.</p> <p>Students will build on and refine their text response skills</p> <p><i>Week 2</i><br/><i>Assessment: Analytical response to The Women of Troy</i></p>  |
| 3-5                  | <p>Analysing Argument</p> <p>Investigation of persuasive language in the media</p>                          | <p>Revising our prior knowledge of the skills of persuasive language devices.</p> <p>Students will apply the skills of language analysis to print and visual texts.</p>  |
| 6-8                  | <p>Analysing Argument</p> <p>Essay</p>  | <p>Revising our prior knowledge of language analysis essays</p> <p>Students will analyse the way in which authors persuade</p>   |

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|   |  | <p>Students will practice and refine analytical response skills</p> <p><i>Week 8</i><br/><i>Assessment: Language analysis essay</i></p>  |
| <p><b>Subject: VCE English</b><br/><b>Unit: 4</b></p> |  |  |
| <b>Week</b>   | <b>Area of Study</b>   | <b>Learning Focus</b>  |
| Term 2  |  |  |
| 9-10  | Presenting Argument  | <p>Students will select an issue and standpoint to investigate</p> <p>Students will collect and use relevant evidence to support contention</p> <p>Using the skills of public speaking to rehearse and refine oral presentations.</p>  |
| Term 3  |  |  |
| 1-2   | <p>Reading and Comparing Texts:<br/><i>Ransom v The Queen</i></p> <p>Comparative Analytical Response</p> | <p>Students will gain an understanding of the characters, themes and issues within both texts.</p> <p>Explore the connections between the two texts.</p> <p>Students will select relevant evidence from both texts to compare.</p> <p>Students will develop comparative writing skills.</p>  |
| 3-9   | <p>Reading and Comparing Texts:<br/><i>Ransom v The Queen</i></p> <p>Comparative Analytical Response</p> | <p>Students will gain an understanding of the characters, themes and issues within both texts.</p> <p>Explore the connections between the two texts.</p> <p>Students will select relevant evidence from both texts to compare.</p> <p>Students will develop comparative writing skills.</p> <p><i>Week 9</i><br/><i>Assessment: Comparative analysis</i></p> |
| 10  | Exam revision  | <p>Students will gain an understanding of each section in the exam.</p> <p>Revise all learning conducted throughout the year.</p> <p>Complete practice exams and receive feedback.</p>   |
| Term 4  |  |  |
| 1-2   | Exam revision  | <p>Students will gain an understanding of each section in the exam.</p> <p>Revise all learning conducted throughout the year.</p> <p>Complete practice exams and receive feedback.</p> <p>EXAM – Week 4</p>  |

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