

Subject: VCE Legal Studies**Unit 1**

| Week | Area of Study | Learning Focus |
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| 1 | AOS 1: Legal Foundations | <ul style="list-style-type: none">• the role of individuals, laws and the legal system in achieving social cohesion and protecting the rights of individuals• the principles of justice: fairness, equality and access |
| 2 | AOS 1 | <ul style="list-style-type: none">• characteristics of an effective law, such as reflecting society's values; is enforceable; is known; is clear and understood; and is stable• an overview of the roles of the parliament and the courts and their relationship in law-making |
| 3 | AOS 1 | <ul style="list-style-type: none">• sources of law such as common law and statute law• an overview of, and reasons for, the Victorian court hierarchy |
| 4 | AOS 1 | <ul style="list-style-type: none">• types of law such as criminal law and civil law• the distinction and relationship between criminal law and civil law. |
| 5 | AOS 2: Proving Guilt | <ul style="list-style-type: none">• AOS 1 Assessment• the purposes of criminal law |
| 6 | AOS 2 | <ul style="list-style-type: none">• the presumption of innocence• key concepts of criminal law, including:<ul style="list-style-type: none">– the elements of a crime: <i>actus reus</i> and <i>mens rea</i>– strict liability– the age of criminal responsibility– the burden of proof– the standard of proof |
| 7 | AOS 2 | <ul style="list-style-type: none">• types of crime, such as crimes against the person and crimes against property• the distinction between summary offences and indictable offences |
| 8 | AOS 2 | <ul style="list-style-type: none">• possible participants in a crime such as principal offenders and accessories• two criminal offences and for each offence:<ul style="list-style-type: none">– the elements of the offence– possible defences– possible sanctions– trends and statistics in relation to the offence in Victoria and in one other Australian jurisdiction– the possible impact of the offence on individuals and society. |
| 9 | AOS 2 | <ul style="list-style-type: none">• two criminal offences and for each offence:<ul style="list-style-type: none">– the elements of the offence– possible defences– possible sanctions– trends and statistics in relation to the offence in Victoria and in one other Australian jurisdiction– the possible impact of the offence on individuals and society. |

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| 10 | AOS 2 | <ul style="list-style-type: none"> • two criminal offences and for each offence: <ul style="list-style-type: none"> – the elements of the offence – possible defences – possible sanctions – trends and statistics in relation to the offence in Victoria and in one other Australian jurisdiction – the possible impact of the offence on individuals and society. |
| 11 | AOS 3: Sanctions | <ul style="list-style-type: none"> • AOS 2 Assessment • the principles of justice: fairness, equality and access • institutions that enforce criminal law, such as the police and delegated bodies |
| 12 | AOS 3 | <ul style="list-style-type: none"> • the balance between institutional powers and individual rights • an overview of the role and criminal jurisdictions of the Victorian courts • the role of the jury in a criminal trial |
| 13 | AOS 3 | <ul style="list-style-type: none"> • the difficulties faced by different groups in the criminal justice system, such as First Nations people, young people, culturally and linguistically diverse people, people with mental health issues, and people with disabilities. • the purposes of sanctions: punishment, deterrence, denunciation, protection and rehabilitation |
| 14 | AOS 3 | <ul style="list-style-type: none"> • types of sanctions such as fines, community correction orders and imprisonment • factors considered in sentencing |
| 15 | AOS 3 | <ul style="list-style-type: none"> • alternative approaches to sentencing, such as the use of the Drug Court, Koori Courts and diversion programs • sentencing practices in one other Australian jurisdiction. • Assessment |
| 16 | Unit 1 | <ul style="list-style-type: none"> • Exam Prep |
| 17 | Unit 1 | <ul style="list-style-type: none"> • Exam |

Subject: VCE Legal Studies

Unit 2

| Week | Area of Study | Learning Focus |
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| 18 | AOS 1: Civil Liability | <ul style="list-style-type: none"> • the purposes and types of civil law • key concepts of civil law, including: <ul style="list-style-type: none"> – breach – causation – loss – limitation of actions – the burden of proof – the standard of proof |
| 19 | AOS 1 | <ul style="list-style-type: none"> • possible plaintiffs and defendants to a civil dispute • two areas of civil law and for each area of law: |

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| | | <ul style="list-style-type: none"> - the rights protected by the law - the elements required to establish liability - the limitation of actions - possible defences - possible remedies - the impact of the breach on the parties. |
| 20 | AOS 1 | <ul style="list-style-type: none"> • two areas of civil law and for each area of law: <ul style="list-style-type: none"> - the rights protected by the law - the elements required to establish liability - the limitation of actions - possible defences - possible remedies - the impact of the breach on the parties. |
| 21 | AOS 1 | <ul style="list-style-type: none"> • two areas of civil law and for each area of law: <ul style="list-style-type: none"> - the rights protected by the law - the elements required to establish liability - the limitation of actions - possible defences - possible remedies - the impact of the breach on the parties. • Assessment |
| 22 | AOS 2: Remedies | <ul style="list-style-type: none"> • the principles of justice: fairness, equality and access • methods used to resolve a civil dispute such as mediation, conciliation and arbitration |
| 23 | AOS 2 | <ul style="list-style-type: none"> • institutions that resolve civil disputes such as tribunals, ombudsmen and complaints bodies • an overview of the role and civil jurisdictions of the Victorian courts |
| 24 | AOS 2 | <ul style="list-style-type: none"> • the role of the jury in a civil trial • the difficulties faced by different groups in the civil justice system, such as First Nations people, people of low socioeconomic status, young people, and people in regional, rural and remote areas |
| 25 | AOS 2 | <ul style="list-style-type: none"> • the purposes of remedies • types of remedies, such as damages and injunctions. |
| 26 | AOS 3 Human Rights | <ul style="list-style-type: none"> • Assessment • the meaning and development of human rights, including the significance of the <i>Universal Declaration of Human Rights</i> |
| 27 | AOS 3 | <ul style="list-style-type: none"> • an overview of the ways in which human rights are protected in Australia, such as through the Australian Constitution, the Victorian Charter of Human Rights and Responsibilities, statute law and common law |

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| | | <ul style="list-style-type: none"> • one human rights issue in Australia and in relation to that human rights issue: <ul style="list-style-type: none"> – the nature and development of the human right – the laws that apply to the human right in Australia – possible conflicting attitudes – possible reforms to the protection of the human right in Australia – one case study in relation to the human rights issue, in which an individual or group has influenced the protection of the right. • |
| 28 | AOS 3 | <ul style="list-style-type: none"> • one human rights issue in Australia and in relation to that human rights issue: <ul style="list-style-type: none"> – the nature and development of the human right – the laws that apply to the human right in Australia – possible conflicting attitudes – possible reforms to the protection of the human right in Australia – one case study in relation to the human rights issue, in which an individual or group has influenced the protection of the right. |
| 29 | AOS 3 | <ul style="list-style-type: none"> • one human rights issue in Australia and in relation to that human rights issue: <ul style="list-style-type: none"> – the nature and development of the human right – the laws that apply to the human right in Australia – possible conflicting attitudes – possible reforms to the protection of the human right in Australia – one case study in relation to the human rights issue, in which an individual or group has influenced the protection of the right. |
| 30 | AOS 3 | <ul style="list-style-type: none"> • one human rights issue in Australia and in relation to that human rights issue: <ul style="list-style-type: none"> – the nature and development of the human right – the laws that apply to the human right in Australia – possible conflicting attitudes – possible reforms to the protection of the human right in Australia – one case study in relation to the human rights issue, in which an individual or group has influenced the protection of the right. |
| 31 | AOS 3 | <ul style="list-style-type: none"> • Assessment |
| 32 | Catch Up Week | Week designed to catch up on curriculum content due to lost classes. |
| 33 | Catch Up Week | <ul style="list-style-type: none"> • Week designed to catch up on curriculum content due to lost classes. |
| 34 | Catch Up Week | <ul style="list-style-type: none"> • Week designed to catch up on curriculum content due to lost classes. |
| 35 | Revision | <ul style="list-style-type: none"> • Revision Week. |
| 36 | Revision | <ul style="list-style-type: none"> • Revision Week. |

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Exam

- Unit 2 Business Management Exam.