

Subject: VCE Health and Human Development**Unit: 1**

| Week | Area of Study | Learning Focus |
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| 1 | AOS 1: Health perspectives and influences | Concepts of health and wellbeing <ul style="list-style-type: none"> Analyse various meanings of health and wellbeing Describe different dimensions of health and wellbeing Collect and analyse data relating to variations in youth attitudes and priorities regarding health and wellbeing Describe a range of influences on the perspectives and priorities of health and wellbeing |
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| 3 | | Measurements and indicators of health status of Australia's youth <ul style="list-style-type: none"> Analyse the extent to which health status data reflects concepts of health and wellbeing Describe a range of influences on the perspectives and priorities of health and wellbeing |
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| 5 | | Sociocultural factors affecting health status and behaviours of youth <ul style="list-style-type: none"> Explain a range of sociocultural factors that contribute to variations in the health status and health behaviours of Australia's youth. |
| 6 | SAC Unit 1 AOS 1 Outcome 1 | |
| 7 | AOS 2: Health and nutrition | Nutrition and youth health and wellbeing <ul style="list-style-type: none"> Evaluate the validity of food and nutrition information from a variety of sources |
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| 12 | SAC Unit 1 AOS 2 Outcome 2 | |
| 13 | AOS 3: Youth health and wellbeing | Promoting youth health and wellbeing <ul style="list-style-type: none"> Government and non-government programs relating to youth health and wellbeing Analyse the influence of community values and expectations on programs for youth |
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| 16 | | Exploring mental disorders as a youth health and wellbeing issue <ul style="list-style-type: none"> Research and collect data on a particular health and wellbeing focus relating to you, with critical analysis of its impact, management and costs. |
| 17 | SAC Unit 1 AOS 3 Outcome 3 | Outcome 3 SAC |
| 18 | Unit 1 Revision | |
| 19 | Year 11 Exams Unit 1 | |
| 20 | Unit 2 Managing health and development | |

Subject: VCE Health and Human Development**Unit: 2**

| Week | Area of Study | Learning Focus |
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| 1 | Unit 2 AOS1: Development transitions | The human life span <ul style="list-style-type: none"> Collect and analyse information to draw conclusions on perceptions of youth and adulthood describe the developmental changes that characterise the transition from youth to adulthood |
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| 4 | | Healthy and respectful relationships <ul style="list-style-type: none"> Define and explain characteristics of development, including physical, social, emotional and intellectual |
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| 7 | | Parenting and prenatal and early childhood development <ul style="list-style-type: none"> • Explain considerations in becoming a parent such as responsibilities, and the availability of social and emotional support and resources • Describe the role of parents, carers and/or the family environment in determining the optimal development of children |
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| 10 | SAC Unit 2 AOS 1 Outcome 1 | |
| 11 | Unit 2: AOS 2: Health care in Australia | Australia's health system <ul style="list-style-type: none"> • Explain key aspects of Australia's health system such as: Medicare, the Pharmaceutical Benefits Scheme and private health insurance • Describe key aspects of the health care system |
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| 13 | | Health information, technology and complaints <ul style="list-style-type: none"> • Describe the range of services available in the local community to support physical, social, emotional, mental and spiritual dimensions of health and wellbeing • Research health services in the local community and explain which dimension/s of health each one support • Analyse issues such as ethics, equity of access, privacy, invasiveness and freedom of choice associated with the use of new and emerging health procedures and technologies |
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| 15 | SAC Unit 2 AOS 2 Outcome 2 | |
| 16 | Unit 2 Revision | |
| 17 | Year 11 Exams Unit 2 | |
| 18 | Year 12 Headstart | |
| 19 | Year 12 Headstart | |