

Annual Implementation Plan - 2021

Define Actions, Outcomes and Activities

Alexandra Secondary College (7505)



Submitted for review by Nigel Lyttle (School Principal) on 01 December, 2020 at 11:31 AM

Endorsed by Scott Watson (Senior Education Improvement Leader) on 09 February, 2021 at 07:53 AM

Endorsed by Mandy Gesler (School Council President) on 08 March, 2021 at 01:27 PM

Define Actions, Outcomes and Activities

Goal 1	2021 Priorities Goal
12 Month Target 1.1	<p>Learning catch-up and extension Increase the percentage of students with medium and high growth in NAPLAN Reading (from 73% in 2019 to 76%) and Writing (from 63% in 2019 to 70%)</p> <p>Increase the mean study score in VCE English to at least 26 and in all VCE subjects to 26.</p> <p>Increase the percentage of students with medium and high growth in NAPLAN Numeracy from 86% in 2019 to at least 90%.</p> <p>Increase the mean study score in VCE Further Mathematics to at least 25 and in VCE Maths Methods to at least 26.</p> <p>Healthy, happy active kids Increase the AToSS results (Yr7-9, yr10-12) for Stimulated Learning (76 to 80, 53 to 60), Teacher Concern (68 to 75, 52 to 60) , Sense of Confidence(71 to 75, 60 to 65) and Differentiated Learning Challenge (62 to 65, 30 to 40).</p> <p>Connected great schools Reduce student absence rates from 23.4 (2019) to 20 days per year in Years 7–10 and 20 days per year in Years 11 and 12.</p>
KIS 1 Curriculum planning and assessment	Learning, catch-up and extension priority
Actions	Building teacher capability to deliver targeted student support in literacy and numeracy and deliver the tutor learning initiative (TPI)
Outcomes	<p>Students will:</p> <ul style="list-style-type: none"> • Be able to articulate personal goals and reflect on progress of learning • Be able to articulate success criteria • discuss learning strategies identified by conferring <p>Teachers will:</p> <ul style="list-style-type: none"> • Identify students' learning needs using developmental rubrics and monitor growth • Develop an IEP to teach to student needs at their point of need • Implement targeted teaching strategies to progress students

	<ul style="list-style-type: none"> • Confer with students to develop and reflect on personal goal progression <p>Leaders will:</p> <ul style="list-style-type: none"> • Develop and implement an assessment plan to identify students point of need • Identify where these students are in their learning & monitor growth • Develop viable support strategies that will best meet staff learning needs • Plan to effectively utilise all initiative funding eg MYLNS and TLI • Provide Professional Learning on targeted teaching in small groups • Identify success indicators • Identify resources and allocate where needed 			
Success Indicators	<p>*Students will have clearly written goals with strategies as part of their IEPs which are updated regularly.</p> <p>*Teachers will have term by term improvement in student responses in the College survey tool in fields of "stimulating learning" and "differentiated learning challenge" .</p> <p>*Learning Focus and success criteria are evident via Learning Walks in each class and students are able to articulate their meaning.</p> <p>*Learning walks/observations reflect greater consistency in literacy and numeracy instruction.</p> <p>*Subject specific literacy is evidenced as increasing across the student population through "Teacher Judgements" and "Developmental Rubrics".</p> <p>*Teachers planning shows evidence of increased capacity to differentiate tasks based on literacy and numeracy skills of their students.</p> <p>*Student education learning plans show progress with MYLNS students and TLI (Tutor Learning Initiative) students.</p>			
Activities and Milestones	Who	Is this a PL Priority	When	Budget
Incorporate HITS in learning agenda.	<input checked="" type="checkbox"/> School Improvement Team	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$500.00 <input type="checkbox"/> Equity funding will be used
Collegial observations once a term	<input checked="" type="checkbox"/> School Improvement Team <input checked="" type="checkbox"/> Teacher(s)	<input checked="" type="checkbox"/> PLP Priority	from: Term 1	\$2,000.00

			to: Term 4	<input type="checkbox"/> Equity funding will be used
Individual Goal setting in Life Skills lessons.	<input checked="" type="checkbox"/> Leading Teacher(s) <input checked="" type="checkbox"/> Teacher(s)	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$0.00 <input type="checkbox"/> Equity funding will be used
Two Curriculum days for devising activities that support developmental continuum rubrics and differentiated curriculum with a particular focus on numeracy and literacy.	<input checked="" type="checkbox"/> KLA Leader <input checked="" type="checkbox"/> School Improvement Team <input checked="" type="checkbox"/> Teacher(s)	<input checked="" type="checkbox"/> PLP Priority	from: Term 2 to: Term 3	\$4,000.00 <input type="checkbox"/> Equity funding will be used
Develop a school wide vocabulary programme	<input checked="" type="checkbox"/> KLA Leader <input checked="" type="checkbox"/> Learning Specialist(s) <input checked="" type="checkbox"/> Teacher(s)	<input checked="" type="checkbox"/> PLP Priority	from: Term 3 to: Term 3	\$2,000.00 <input type="checkbox"/> Equity funding will be used
PATR and PATN testing twice a year	<input checked="" type="checkbox"/> KLA Leader <input checked="" type="checkbox"/> Teacher(s)	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$2,000.00 <input type="checkbox"/> Equity funding will be used
KIS 2 Health and wellbeing	Happy, active and healthy kids priority			
Actions	Establish an agreed approach to monitoring and responding to student mental health & wellbeing concerns			
Outcomes	Students will: • Seek support when needed			

	<ul style="list-style-type: none"> Know how to support a friend <p>Teachers will:</p> <ul style="list-style-type: none"> Ensure students know where to go for help and information Ensure students know what providing effective support means Explicitly teach and provide opportunities for students to practice the skills to seek support via "life skills" classes <p>Leaders will:</p> <ul style="list-style-type: none"> Provide structures that provide required support mechanisms Train staff in provision of support 			
Success Indicators	<p>*Attendance rates increase.</p> <p>*Classroom feedback gathered regularly reflects increased levels of positive engagement by the students.</p> <p>*Teachers will have semester improvement in student responses in the College survey tool in fields of "teacher concern" and "sense of confidence".</p> <p>*Welfare team will judge a decrease in student mental health & wellbeing concerns.</p>			
Activities and Milestones	Who	Is this a PL Priority	When	Budget
Students surveyed by classroom teachers once a semester using ASC Survey Monkey tool.	<input checked="" type="checkbox"/> Leading Teacher(s) <input checked="" type="checkbox"/> Teacher(s)	<input type="checkbox"/> PLP Priority	from: Term 2 to: Term 4	\$0.00 <input type="checkbox"/> Equity funding will be used
Whole staff PD on supporting students to speak and seek help	<input checked="" type="checkbox"/> Wellbeing Team	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 2	\$0.00 <input type="checkbox"/> Equity funding will be used
Activities in Lifeskills classes each term to teach students how to speak up and support each other effectively.	<input checked="" type="checkbox"/> Teacher(s) <input checked="" type="checkbox"/> Wellbeing Team	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$0.00 <input type="checkbox"/> Equity funding will be used

KIS 3 Building communities	Connected schools priority			
Actions	Strengthen & embed the connection with parents/carers			
Outcomes	<p>Students will:</p> <ul style="list-style-type: none"> • Students will feel connected to their school & have positive attitudes to attendance • Students will feel cared for & valued by peers, staff and school leaders <p>Teachers will:</p> <ul style="list-style-type: none"> • Implement the school communication strategy • Have a positive interaction with each student every lesson <p>Leaders will:</p> <ul style="list-style-type: none"> • Develop & implement a communication strategy that incorporates digital technology to monitor student/family health & wellbeing and discuss academic progress. • prioritise time for staff to communicate & build relationships with parents/carers. • prioritise time for staff to complete check-ins with individual students • Develop a method to monitor impact of strategy • Have a positive interaction with each staff member each week 			
Success Indicators	<p>*Attendance rates increase.</p> <p>*Classroom feedback gathered regularly reflects increased levels of positive engagement by the students.</p> <p>*Increase in positive response to "parent and community involvement" in staff survey from 70% in 2020.</p> <p>*Increase in positive response to "parent and community engagement" in parent survey from 73% overall in 2020.</p>			
Activities and Milestones	Who	Is this a PL Priority	When	Budget
At least two year level activities for each Year level	<input checked="" type="checkbox"/> Teacher(s) <input checked="" type="checkbox"/> Year Level Co-ordinator(s)	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$3,000.00

				<input type="checkbox"/> Equity funding will be used
Year level Coordinator to check in with each student once a term	<input checked="" type="checkbox"/> Year Level Co-ordinator(s)	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$0.00 <input type="checkbox"/> Equity funding will be used
Student Forums held for each year level once a semester	<input checked="" type="checkbox"/> Leading Teacher(s) <input checked="" type="checkbox"/> Student(s)	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$500.00 <input type="checkbox"/> Equity funding will be used
Design and Implement a college communication strategy	<input checked="" type="checkbox"/> School Improvement Team <input checked="" type="checkbox"/> Teacher(s) <input checked="" type="checkbox"/> Wellbeing Team <input checked="" type="checkbox"/> Year Level Co-ordinator(s)	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$1,000.00 <input type="checkbox"/> Equity funding will be used