



VISION, MISSION & VALUES STATEMENT

Purpose

This policy outlines our school's vision, mission, values and expectations of our school community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

This policy is available on our school website, our staff handbook, and enrolment/transition packs.

The programs and teaching at Alexandra Secondary College support and promote the principles and practice of Australian democracy, including a commitment to:

- Elected government
- The rule of law
- Equal rights for all before the law
- Freedom of religion
- Freedom of speech and association
- The values of openness and tolerance.

Vision

“Our vision is to develop responsible global citizens who are lifelong learners, capable of facing the future with resilience and optimism.”

Mission

Alexandra Secondary College is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community.

Objective

Alexandra Secondary College's objective is to create an inclusive and safe school environment for our students whilst focussing on improving each student's academic, physical, social and emotional outcomes. This is achieved through:

- Offering a wide range of curriculum choices and extra curriculum opportunities to cater for the needs and aspirations of each student.

- Providing students with a structured and supported pathway which leads to successful study, employment or training choices
- Valuing and developing the special individual strengths and talents of every student, parent and member of staff.
- Providing access to a range of options for student wellbeing support
- Ensuring teaching and learning is relevant to each student's interests, lives and aspirations
- Providing teaching and learning that is rigorous, with each teacher committed to appropriately support, build and challenge every student
- Utilising evidence-based practices in our teaching and learning.
- Using data to support individual needs and improve learning.

Values

In consultation with parents, staff and students, we have embraced three values, which resonate, within our community

Respect

We demonstrate respect for our school; each other and ourselves by understanding that our attitudes and behaviours have an impact on the people around us. We strive to make that impact positive.

Personal best

We demonstrate our personal best by striving for personal excellence, in all of our endeavours

Integrity

We demonstrate integrity by being trustworthy, fair, just and honest in our everyday actions.

We celebrate and embed our values in our school community by,

- Modelling and referring to these values in our everyday interactions.
- Displaying posters and banners that promote our values in our school
- Celebrating our values in our school newsletter, local print media and social media
- Providing awards and recognition for students who actively demonstrate the values
- Discussing our values with students in the classroom, meetings and assemblies.

Behavioural Expectations

Alexandra Secondary College acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

As principals and school leaders, we will:

- model positive behaviour and effective leadership
- communicate politely and respectfully with all members of the school community
- work collaboratively to create a school environment where respectful and safe behaviour is expected of everyone
- behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments
- plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students at school
- identify and support students who are or may be at risk
- do our best to ensure every child achieves their personal and learning potential
- work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly
- respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions and sanctions when required
- inform parents of the school's communication and complaints procedures
- ask any person who is acting in an offensive, intimidating or otherwise inappropriate way to leave the school grounds.

As teachers and non-teaching school staff, we will:

- model positive behaviour to students consistent with the standards of our profession
- communicate politely and respectfully with all members of the school community
- provide relevant, engaging and current learning opportunities for our students
- collaborate with other teachers to increase our skills and knowledge
- proactively engage with parents about student outcomes
- work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly
- work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs
- communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents
- treat all members of the school community with respect.

As parents and carers, we will:

- model positive behaviour to our child
- communicate politely and respectfully with all members of the school community
- ensure our child attends school on time, every day the school is open for instruction

- take an interest in our child's school and learning
- work with the school to achieve the best outcomes for our child
- communicate constructively with the school and use expected processes and protocols when raising concerns
- support school staff to maintain a safe learning environment for all students
- follow the school's processes for communication with staff and making complaints
- treat all school leaders, staff, students, and other members of the school community with respect.

As students, we will:

- model positive behaviour to other students
- communicate politely and respectfully with all members of the school community.
- comply with and model school values
- behave in a safe and responsible manner
- respect ourselves, other members of the school community and the school environment.
- actively participate in school
- not disrupt the learning of others and make the most of our educational opportunities.

As community members, we will:

- model positive behaviour to the school community
- treat other members of the school community with respect
- support school staff to maintain a safe and inclusive learning environment for all students
- utilise the school's processes for communication with staff and submitting complaints.

Unreasonable Behaviours

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- speaking or behaving in a rude, manipulative, aggressive or threatening way, either in person, via electronic communication or social media, or over the telephone
- the use or threat of violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- sending demanding, rude, confronting or threatening letters, emails or text messages
- sexist, racist, homophobic, transphobic or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the school Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions

- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action

Inappropriate student behaviour will be managed in according with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

Further Information and Resources

Visitors Policy
 Student Wellbeing and Engagement Policy
 Bullying Prevention Policy
 Duty of care policy

Review Cycle

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| Date Implemented | October 2021 |
| Author | Nigel Lyttle, Principal |
| Approved By | School Council Monday 25 th October 2021 |
| Date Reviewed | October 2025 |
| Responsible for Review | Nigel Lyttle |