

Subject: 2018 Year 9 Physical Education

Semester: 2

Weeks	Topic	Learning Focus	Victorian Curriculum - Strands and Substrands
1 – 10	Fitness Ball Games: Basketball, Volleyball, Netball & Tchoukball	<ul style="list-style-type: none"> • Test fitness, evaluate results and set goals for future improvement • Learn the importance of team play • Understand rules and requirements of the game • Apply tactical knowledge and game sense in competitive situations. • Become competent in officiating. 	<p>1.Moving the body Perform and refine specialised movement skills in challenging movement situations (VCHPE152)</p> <p>2.Understanding movement Design, implement and evaluate personalised plans for improving or maintaining their own and others’ physical activity and fitness levels (VCHPE155)</p> <p>3.Learning through movement Devise, implement and refine strategies demonstrating leadership and collaboration skills when working in groups or teams (VCHPE158)</p>
11- 13	Badminton	<ul style="list-style-type: none"> • Further develop hand-eye coordination • Understand rules and requirements of each particular game • Apply tactical knowledge and game sense in competitive situations • Explore the relationships between lever length and force production 	<p>1.Moving the body Develop, implement and evaluate movement concepts and strategies for successful outcomes (VCHPE154)</p>
13-15	TableTennis	<ul style="list-style-type: none"> • Further develop hand-eye coordination • Understand rules and requirements of each particular game • Apply tactical knowledge and game sense in competitive situations • Explore the relationships between lever length and force production 	<p>2.Understanding movement Analyse the impact of effort, space, time, objects and people when composing and performing movement sequences (VCHPE156)</p>
16-18	Softball	<ul style="list-style-type: none"> • Learn the importance of team play • Understand rules and requirements of the game • Apply tactical knowledge and game sense in competitive situations • Become competent in officiating 	<p>3.Learning through movement Reflect on how fair play and ethical behaviour can influence the outcomes of movement activities (VCHPE160)</p>