

Year 9 Geography/Hotspots Overview Semester 2 2018

Week	Unit	Learning Focus	Sub-strand
Term 3 1-2	Geographical Skills	<ul style="list-style-type: none"> Introducing geographical concepts and skills 	
3	Biomes	<ul style="list-style-type: none"> Identifying, and describing the characteristics of the world's seven biomes Describing the locations/spatial distributions of the biomes using the PQE approach 	<p>Distribution and characteristics of biomes as regions with distinctive climates, soils, vegetation and productivity (VCGGK133)</p> <p>Identify, analyse and explain significant spatial distributions and patterns and identify and evaluate their implications, over time and at different scales (VCGGC128)</p>
4-5	Biomes	<ul style="list-style-type: none"> Explaining the spatial distributions of biomes with reference to the four controls of climate Evaluating the implications of spatial distribution of biomes on food productivity 	<p>Identify, analyse and explain significant spatial distributions and patterns and identify and evaluate their implications, over time and at different scales (VCGGC128)</p>
5-7	Biomes	<ul style="list-style-type: none"> Exploring the factors influencing where crops are grown worldwide and why yields vary significantly Identifying the impacts of human misuse of the biomes and predict changes in productivities over time 	<p>Environmental, economic and technological factors that influence crop yields in Australia and across the world (VCGGK134)</p> <p>The interconnection between food production and land and water degradation; shortage of fresh water; competing land uses; and climate change, for Australia and other areas of the world (VCGGK135)</p> <p>Human alteration of biomes to produce food, industrial materials and fibres, and the environmental effects of these alterations (VCGGK136)</p> <p>Predict changes in the characteristics of places over time and identify the possible implications of change for the future (VCGGC127)</p> <p>Identify, analyse and explain significant interconnections within places and between places over time and at different scales, and evaluate the resulting changes and further consequences (VCGGC129)</p>
8-10	Biomes	<ul style="list-style-type: none"> Consider options to secure food security beyond the 21st century, including the strategies used by indigenous Australians Evaluate options in terms of productivity and sustainability 	<p>Land and resource management strategies used by Aboriginal or Torres Strait Islander peoples to achieve food security over time (VCGGK137)</p>

			Challenges in feeding the current and projected populations of Australia and the world, and responses to these challenges (VCGGK138)
Term 4 1	Biomes	Fieldwork: Exploring aquaculture as a sustainable option to address food security	Collect and record relevant geographical data and information, using ethical protocols, from reliable and useful primary and secondary sources (VCGGC130) Select, organise and represent data and information in different forms, including by constructing special purpose maps that conform to cartographic conventions, using digital and spatial technologies as appropriate (VCGGC131) Analyse and evaluate data, maps and other geographical information using digital and spatial technologies and Geographical Information Systems as appropriate, to develop identifications, descriptions, explanations and conclusions that use geographical terminology (VCGGC132)
Term 4 2-4	Interconnections (Tourism)	<ul style="list-style-type: none"> Investigating how people in places in other countries perceive, use and are connected to their place and space Examining the tourism industry as sources of income for some places 	Perceptions people have of place, and how this influences their connections to different places (VCGGK139) Ways that places and people are interconnected with other places through trade in goods and services, at all scales (VCGGK141)
5-10	Interconnections (Tourism)	<ul style="list-style-type: none"> Investigating the global growth of tourism and its likely effects on the future of places Evaluating the effects of people's cultural and leisure choices on towns and cities or heritage areas. 	Predict changes in the characteristics of places over time and identify the possible implications of change for the future (VCGGC127) Identify, analyse and explain significant spatial distributions and patterns and identify and evaluate their implications, over time and at different scales (VCGGC128) Identify, analyse and explain significant interconnections within places and between places over time and at different scales, and evaluate the resulting changes and further consequences (VCGGC129) Effects of people's travel, recreational, cultural or leisure choices on places, and the implications for the future of these places (VCGGK143)