

Subject: Year 8 Indonesian

Semester: 2

Week	Topic	Learning Focus	Substrand
Term 3 Weeks 1 - 5	Going to School	<ul style="list-style-type: none"> • Create a timetable in Indonesian • Use the 'ber' prefix to create verbs • Be able to answer simple questions about school in Indonesian • Create sentences describing events past and future • Write a story about a student, including their subjects, likes and dislikes, where they go to school, how they get to school, who their friends are and what class they are in 	<p>Interact with peers and teacher to exchange information and opinions about self, friends and family, pastimes, special occasions and the immediate environment (VICIDC086)</p> <p>Interact in class routines and exchanges by asking and responding to questions, following instructions, and seeking help and permission (VICIDC088)</p> <p>Identify gist and locate factual information (such as details about people and events) from a range of spoken and written texts, and use the information in new ways (VICIDC089)</p> <p>Interact with Indonesian peers and texts, noticing what and how language is being used, and considering own reactions and how these relate to own language and culture (VICIDC095)</p> <p>Develop knowledge of structures and vocabulary for describing people, places and things, such as pronouns, <i>ber-</i> and <i>me-</i> verbs, adjectives, prepositions and word order (VICIDU098)</p>
Weeks 6 - 10	Teenage Life	<ul style="list-style-type: none"> • Listening to lyrics and identifying meanings in modern Indonesian songs • Playing traditional angklung musical instruments • Consideration of the use of technology in Indonesia 	<p>Identify gist and locate factual information (such as details about people and events) from a range of spoken and written texts, and use the information in new ways (VICIDC089)</p> <p>Interact with Indonesian peers and texts, noticing what and how language is being used, and considering own reactions and how these relate to own language and culture (VICIDC095)</p>
Term 4 Weeks 1 - 5	Transport and Travel	<ul style="list-style-type: none"> • Identify different types of transport including traditional Indonesian forms of transport • Describe transport means in both English and Indonesian 	<p>Create individual and shared texts with imagined scenarios, characters and events, using modelled language (VICIDC092)</p> <p>Create bilingual texts such as signs, posters, games and descriptions for the classroom and the school community (VICIDC094)</p>
Term 4 Weeks 6 - 10	Transport and Travel	<ul style="list-style-type: none"> • Be able to give directions to someone verbally • Interpret directions with regard to map reading • Write a story that includes directions to get from one place to another 	<p>Interact with peers and teacher to exchange information and opinions about self, friends and family, pastimes, special occasions and the immediate environment (VICIDC086)</p> <p>Interact in class routines and exchanges by asking and responding to questions, following instructions, and seeking help and permission (VICIDC088)</p> <p>Interact in class routines and exchanges by asking and responding to questions, following instructions, and seeking help and permission (VICIDC088)</p>