

**Year Level: 8**

**Subject: Japanese**

**Semester: 2**

<b>Week</b>	<b>Unit</b>	<b>Learning Focus</b>	<b>Victorian Curriculum</b>
Term 3 1-3	My House	<ul style="list-style-type: none"><li>• Stating that something exists</li><li>• Stating precisely where household objects exist</li></ul>	Interact in classroom routines and exchanges such as asking and responding to questions ( <a href="#">VCJAC003</a> )
4-5	Homestay Experience	<ul style="list-style-type: none"><li>• Communicating with Japanese Homestay students to enhance use of spoken Japanese</li></ul>	Recognise and use features of the Japanese sound system, including pitch, accent, rhythm and intonation ( <a href="#">VCJAU012</a> ) Understand that Japanese language use varies according to the context and situation of the interaction and the relationship between participants ( <a href="#">VCJAU016</a> ) Explore connections between languages and cultures as exemplified in particular words, expressions and communicative behaviours, noticing how meaning can be culture-specific and difficult to transfer between languages ( <a href="#">VCJAU018</a> )
6-7	My Family	<ul style="list-style-type: none"><li>• Identifying the terms for my family &amp; your family members</li><li>• Counting people</li><li>• Asking and stating how many people are in your family</li></ul>	Understand that Japanese language use varies according to the context and situation of the interaction and the relationship between participants ( <a href="#">VCJAU016</a> ) Develop understanding of the systematic nature of grammatical structures and features of Japanese used to perform particular functions, such as describing people, and indicating quantity ( <a href="#">VCJAU014</a> ) Interact in classroom routines and exchanges such as asking and responding to questions, ( <a href="#">VCJAC003</a> )
8		<ul style="list-style-type: none"><li>• Talking about family member's occupations and hobbies.</li><li>• Asking and stating what activities family members are able and unable to do</li></ul>	Translate and interpret short texts such as self-introductions or conversations, noticing and explaining aspects that are similar or different in Japanese and English versions ( <a href="#">VCJAC008</a> ) Develop understanding of the systematic nature of grammatical structures and features of Japanese used to perform particular functions, such as describing people ( <a href="#">VCJAU014</a> ) Interact with peers and the teacher to exchange information ( <a href="#">VCJAC001</a> )
9-10		<ul style="list-style-type: none"><li>• Introducing your family – creation of a multi-media presentation about your own family incorporating all of the introduced vocabulary and grammar patterns</li></ul>	Recognise and understand the relationship between the character-based scripts of hiragana, katakana and kanji ( <a href="#">VCJAU013</a> ) Identify textual conventions of familiar spoken, written and multimodal types of texts ( <a href="#">VCJAU015</a> ) Develop understanding of the systematic nature of grammatical structures and features of Japanese used to perform particular functions ( <a href="#">VCJAU014</a> ) Reflect on the experience of learning and using Japanese in different contexts, commenting on similarities to and differences from their own usual language use and behaviour ( <a href="#">VCJAC010</a> )

Term 4 1-6	Free Time	<ul style="list-style-type: none"> <li>• Talking about free time activities including hobbies and sports</li> <li>• Stating when and where activities take place, with whom and how you get to locations</li> <li>• Extending and accepting/declining an invitation to do something</li> <li>• recognising commonly used words in Katakana</li> </ul>	<p>Engage in transactions and collaborative activities that involve planning and making arrangements, such as obtaining goods and organising performances (<a href="#">VCJAC002</a>)</p> <p>Locate key points of information in a range of texts and resources and use the information in new ways (<a href="#">VCJAC004</a>)</p> <p>Present factual information about aspects of Japanese and Australian lifestyles in spoken, written and digital forms (<a href="#">VCJAC005</a>)</p> <p>Develop understanding of the systematic nature of grammatical structures and features of Japanese used to perform particular functions, such as describing people, objects and places, and indicating quantity (<a href="#">VCJAU014</a>)</p> <p>Identify textual conventions of familiar spoken, written and multimodal types of texts (<a href="#">VCJAU015</a>)</p>
7-8	Travelling to Japan	<p>Preparing for a successful travel experience.</p> <ul style="list-style-type: none"> <li>• Useful Phrases</li> <li>• Currency, conversions &amp; costs</li> <li>• Food and Drink</li> <li>• Souvenirs</li> </ul> <p>Culture: Japanese Stereotypes</p>	<p>Locate key points of information in a range of texts and resources and use the information in new ways (<a href="#">VCJAC004</a>)</p> <p>Engage in transactions and collaborative activities that involve planning and making arrangements, such as obtaining (<a href="#">VCJAC002</a>)</p>
8-9	Travelling to Japan	<p>Preparing for a successful travel experience.</p> <ul style="list-style-type: none"> <li>• Tourist attractions</li> <li>• Navigating the subway, bus and train systems</li> </ul> <p>Culture: Japanese tourist attractions</p>	<p>Locate key points of information in a range of texts and resources and use the information in new ways (<a href="#">VCJAC004</a>)</p>
10	Travelling to Japan	<p>Creation of a 'Survival Guide to travelling in Japan' incorporating essential information for a successful visit</p>	<p>Create simple bilingual texts and resources such as learning support materials, menus, brochures, signs, digital presentations, displays and captions (<a href="#">VCJAC009</a>)</p> <p>Present factual information about aspects of Japanese and Australian lifestyles in spoken, written and digital forms (<a href="#">VCJAC005</a>)</p> <p>Reflect on the experience of learning and using Japanese in different contexts, commenting on similarities to and differences from their own usual language use and behaviour (<a href="#">VCJAC010</a>)</p>