

Subject: Year 7 Indonesian**Semester: 2**

Term/Week	Unit	Learning focus	Substrand
Term 3 Weeks 1 - 5	Family	<ul style="list-style-type: none">• Create a Family Tree in Indonesian• Recognize the names of family members• Read stories and short texts relating to family• Comprehend reading tasks relating to family• Create a story about a family in Indonesian	<p>Interact with peers and teacher to exchange information and opinions about self, friends and family, pastimes, special occasions and the immediate environment (VCIDC086)</p> <p>Engage with imaginative texts such as cartoons, songs and stories, and respond by describing aspects such as characters, events and ideas (VCIDC091)</p> <p>Understand that Indonesian, like all languages, varies according to participants, roles and relationships, situations and cultures (VCIDU100)</p>
6 - 8	Family	<ul style="list-style-type: none">• Understand how and when to use an appropriate Personal and Possessive Pronoun• Be able to read, write and say sentences which use adjectives correctly• Recognize the role of formal and informal forms of address• Practise speaking tasks related to family	<p>Interact with peers and teacher to exchange information and opinions about self, friends and family, pastimes, special occasions and the immediate environment (VCIDC086)</p> <p>Engage with imaginative texts such as cartoons, songs and stories, and respond by describing aspects such as characters, events and ideas (VCIDC091)</p> <p>Develop knowledge of structures and vocabulary for describing people, places and things, such as pronouns, ber- and me- verbs, adjectives, prepositions and word order (VCIDU098)</p>
9 - 10	Family	<ul style="list-style-type: none">• Create a house plan in Indonesian• Read, write and say a paragraph describing a house	<p>Interact with peers and teacher to exchange information and opinions about self, friends and family, pastimes, special occasions and the immediate environment (VCIDC086)</p>

Term 4 Weeks 1 - 2	Clothes, Colours and Parts of the Body	<ul style="list-style-type: none"> • Recognise descriptions which employ colours • Read and write short sentences using colours 	Create bilingual texts such as signs, posters, games and descriptions for the classroom and the school community (VCIDC094)
3 - 4	Clothes, Colours and Parts of the Body	<ul style="list-style-type: none"> • Identify different items of clothing • Use adjectives including colours to describe clothing 	<p>Translate and interpret texts such as descriptions, emails, signs and notices, from Indonesian to English and vice versa, using contextual cues and textual features, and noticing non-equivalence of meaning (VCIDC093)</p> <p>Create bilingual texts such as signs, posters, games and descriptions for the classroom and the school community (VCIDC094)</p>
5 - 6	Clothes, Colours and Parts of the Body	<ul style="list-style-type: none"> • Recognise common forms of traditional clothing • Appreciate the cultural significance of traditional clothing in different areas of Indonesia 	<p>Translate and interpret texts such as descriptions, emails, signs and notices, from Indonesian to English and vice versa, using contextual cues and textual features, and noticing non-equivalence of meaning (VCIDC093)</p>
7 - 8	Clothes, Colours and Parts of the Body	<ul style="list-style-type: none"> • Become aware of the names of body parts. • Prepare a short script relating to the body eg: a visit to the doctor. 	<p>Interact with peers and teacher to exchange information and opinions about self, friends and family, pastimes, special occasions and the immediate environment (VCIDC086)</p>
9 - 11	Clothes, Colours and Parts of the Body	<ul style="list-style-type: none"> • Integrate knowledge of clothes, colour and the body into a Fashion Parade or web-based task • Identify different parts of the body 	<p>Interact with peers and teacher to exchange information and opinions about self, friends and family, pastimes, special occasions and the immediate environment (VCIDC086)</p>