

# Subject: Literacy Skills - Senior

Semester: 2, 2018

Week	Topic	Learning Focus
<b>Term 1</b>		
1 – 4	<b>Area of Study: Writing for Knowledge</b>	<ul style="list-style-type: none"> <li>• Students will decide on a topic to research and plan the layout of their report.</li> <li>• Students will decide on the purpose and audience of their report and will make language choices accordingly.</li> <li>• Students will decide on the order and layout of the information in their report. They will create appropriate headings for different sections of the report.</li> <li>• Students will research details about their chosen field. They will incorporate facts into their report.</li> <li>• Students will edit their work to ensure that the information is accurate, clear and concise.</li> <li>• Students will edit the report for spelling, punctuation and grammar.</li> </ul>
5 – 8	<b>Area of Study: Reading Public Debate</b>	<ul style="list-style-type: none"> <li>• Students will identify the persuasive techniques used in texts.</li> <li>• Student will identify the author's values.</li> <li>• Students will analyse the similarities and differences between articles.</li> <li>• Students will evaluate the effectiveness of arguments.</li> </ul>
9	<b>Area of Study: Writing for Public Debate</b>	<ul style="list-style-type: none"> <li>• Students will pick an issue and list arguments for and against their opinion. They will decide on arguments to include, will plan and edit their letter to the editor/blog post.</li> <li>• Students will identify their purpose and audience.</li> </ul>

Note: This document is subject to change as teachers adapt to meet the needs of their individual students and circumstances.

Term 2		
1 - 3	<b>Area of Study:</b> <b>Writing for Public Debate</b>	<ul style="list-style-type: none"> <li>• In the planning stage, students will decide on an order for their arguments and rebuttals.</li> <li>• Students will research facts and incorporate evidence into each argument/rebuttal.</li> <li>• Students will address opposing arguments in their letter to the editor/blog post.</li> <li>• Students will edit their own work for spelling, punctuation and grammar.</li> </ul>

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