

Year Level: 12

Subject: Health and Human Development

Unit: 4

Semester: 2

Week	Unit	Learning Focus (Key knowledge / Key skills)
1-2 3-4 5-6	4	<ul style="list-style-type: none">• characteristics of high-, middle- and low-income countries• <u>describe characteristics of high-, middle- and low-income countries</u>• similarities and differences in health status and burden of disease in low-middle- and high-income countries, including Australia• <u>evaluate data to analyse similarities and differences between countries in relation to health status and burden of disease</u>• factors that contribute to similarities and differences in health status and burden of disease, including access to safe water; sanitation; poverty; inequality and discrimination (race, religion, sex, sexual orientation and gender identity); and global distribution and marketing of tobacco, alcohol and processed foods• <u>analyse factors that contribute to health status and burden of disease in different countries and discuss their impact on health and wellbeing</u>• <u>compare health data and other information to analyse reasons for health inequalities within and between nations</u>• the concept and dimensions of sustainability (environmental, social, economic) and its role in the promotion of health and wellbeing• <u>explain sustainability (environmental, social, economic) and its importance in the promotion of health and wellbeing in a global context</u>• the concept of human development, including advantages and limitations of the Human Development Index• <u>explain the Human Development Index and evaluate its usefulness in measuring human development of countries</u>• implications for health and wellbeing of global trends including: – climate change (rising sea levels, changing weather patterns and more extreme weather events) – conflict and mass migration – increased world trade and tourism – digital technologies that enable increased knowledge sharing.• <u>analyse the implications for health and wellbeing of particular global trends.</u> <p>Unit 4 –SAC1: Outcome 1 (week 7)</p>
7-8 9-10 11-12		<ul style="list-style-type: none">• rationale and objectives of the UN’s SDGs• <u>describe the objectives of the UN’s SDGs and justify their importance</u>• key features of SDG 3 ‘Ensure healthy lives and promote wellbeing for all at all ages• relationships between SDG 3 and SDGs 1, 2, 4, 5, 6 and 13 that illustrate collaboration between the health sector and other sectors in working towards health-related goals• <u>describe key features of SDG 3 and analyse its relationships with other SDGs in collaborative approaches to improving health and wellbeing, and human development globally</u> <p>Unit 4 –SAC 2: Outcome 2a (week 11)</p> <ul style="list-style-type: none">• priorities and work of the WHO• <u>explain the priorities and the work of the WHO and discuss how the WHO priorities are reflected in different scenarios</u>• the purpose and characteristics of different types of aid including emergency, bilateral and multilateral• <u>describe and justify different types of aid</u>• features of Australia’s aid program including its priority areas and the types of partnerships involved

13		<ul style="list-style-type: none">• the role of non-government organisations in promoting health and wellbeing, and human development• <u>explain and evaluate the role of non-government organisations in promoting health and wellbeing, and human development globally</u>• features of effective aid programs that address the SDGs, and examples of effective implementation, with details of one such program including:<ul style="list-style-type: none">– its purpose and the SDG/s addressed– details of implementation and the partnerships involved– contribution to promoting health and wellbeing, and human development• <u>analyse and evaluate the effectiveness of aid programs in promoting health and wellbeing, and human development</u>• ways in which individuals can engage with communities and/or national and international organisations to• <u>Describe and justify ways of taking social action to promote health and wellbeing.</u> <p><i>Unit 4 –SAC 3: Outcome 2b (week 13)</i></p> <p><i>Revision</i></p>	
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