

Year Level: 12

Subject: English

Semester: 2

Week

Study Design

Learning Focus

Term 3

1-2

In this area of study students build their understanding of both the analysis and construction of texts that attempt to influence audiences. They use their knowledge of argument and persuasive language as a basis for the development of their own persuasive texts in relation to a topical issue that has appeared in the media since 1 September of the previous year.

This area of study focuses on the construction of persuasive texts. Students use their understanding of argument and language as the basis for the development of an oral presentation of their points of view. Students draw on their knowledge to express their viewpoints through arguments and persuasive language selected specifically to position an audience.

On completion of this unit the student should be able to construct a sustained and reasoned point of view on an issue currently debated in the media.

Students will be able to present an oral argument based on an issue that has been in Australian media over the past 12 months.

3-10

In this area of study students explore the meaningful connections between two texts. They analyse texts, including the interplay between character and setting, voice and structure, and how ideas, issues and themes are conveyed.

On completion of this unit the student should be able to produce a detailed comparison which analyses how two selected texts present ideas, issues and themes.

Students will be able to investigate the ideas, values and themes in the texts 'Ransom and 'Invictus'.

Students will be able to use conventional structures of a comparative analysis to respond to a variety of essay topics about the texts 'Ransom' and 'Invictus'

Term 4

1-2

EXAM REVISION

EXAM REVISION