

Subject: Literacy Skills - Senior

Semester: 2, 2018

Week	Topic	Learning Focus
Term 1		
1 – 4	Area of Study: Writing for Knowledge	<ul style="list-style-type: none"> • Students will decide on a topic to research and plan the layout of their report. • Students will decide on the purpose and audience of their report and will make language choices accordingly. • Students will decide on the order and layout of the information in their report. They will create appropriate headings for different sections of the report. • Students will research details about their chosen field. They will incorporate facts into their report. • Students will edit their work to ensure that the information is accurate, clear and concise. • Students will edit the report for spelling, punctuation and grammar.
5 – 8	Area of Study: Reading Public Debate	<ul style="list-style-type: none"> • Students will identify the persuasive techniques used in texts. • Student will identify the author's values. • Students will analyse the similarities and differences between articles. • Students will evaluate the effectiveness of arguments.
9	Area of Study: Writing for Public Debate	<ul style="list-style-type: none"> • Students will pick an issue and list arguments for and against their opinion. They will decide on arguments to include, will plan and edit their letter to the editor/blog post. • Students will identify their purpose and audience.

Note: This document is subject to change as teachers adapt to meet the needs of their individual students and circumstances.

Term 2		
1 - 3	Area of Study: Writing for Public Debate	<ul style="list-style-type: none"> • In the planning stage, students will decide on an order for their arguments and rebuttals. • Students will research facts and incorporate evidence into each argument/rebuttal. • Students will address opposing arguments in their letter to the editor/blog post. • Students will edit their own work for spelling, punctuation and grammar.

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