

Year 11 English – Semester 2 – 2018

Term 3 – *Little Miss Sunshine* (Jonathon Dayton and Valerie Faris) and *Jasper Jones*, Craig Silvey. Compare and Contrast

Term 4 – *Analysing and Presenting*

Week	Unit	Learning Focus
TERM 3		
1-8	Reading and Comparing Texts: <i>Jasper Jones</i> and <i>Little Miss Sunshine</i> Comparative Response	Understanding the cultural and social contexts of <i>Jasper Jones</i> and <i>Little Miss Sunshine</i> . Students will gain an understanding of the comparison between characters, settings, themes, symbolism and issues within <i>Jasper Jones</i> and <i>Little Miss Sunshine</i> . Students will practise their skills in comparative writing. Formal assessment: <i>Comparative Text Response Essay SAC</i>
9-10	Area of Study: <i>Analysing and Presenting</i> Point of view written response	To write a persuasive piece on a current Australian issue within the media. Students will select an issue and standpoint to investigate/research. Students will collect and use relevant evidence to support their contention. They will research, plan, draft and write a persuasive essay.
TERM 4		
1	Area of Study: <i>Analysing and Presenting</i> Point of view written response	Formal assessment: <i>Persuasive oral presentation SAC</i>
2-5	Area of Study: <i>Analysing and Presenting</i> Analytical Essay – <i>Comparing two articles.</i>	Revising prior knowledge of language analysis Students will analyse the way in which authors persuade Students will practice and refine analytical response skills Formal assessment: <i>Comparative language analysis SAC</i>
6	YEAR 11 EXAM REVISION	
7	YEAR 11 EXAMS	