

Year Level: 11

Subject: English

Semester: 2

Week	Study Design	Learning Focus
Term 3		
5-7	Area of Study 2: Analysing & Presenting Argument Students analyse arguments presented and the use of persuasive language in texts and create their own texts intended to position audiences. On completion of this unit the student should be able to analyse how argument and persuasive language can be used to position audiences, and create their own texts intended to position audiences.	Assessment Task 1 is a written persuasive text that presents an argument or viewpoint, written with the intention to target a specific audience (600-700 words) Assessment Task 2 is a written analysis of authors' use of persuasive language. Students will look at and analyse the persuasive language used in multiple persuasive texts, including images. Students will write a formal analytical essay looking at the contention, development of argument and the intended audience. (600-800 words)
8-10		
Term 4		
1-6	Area of Study 1: Reading & Comparing Texts Students compare the presentation of ideas, issues and themes in texts On completion of this unit the student should be able to compare the presentation of ideas, issues and themes in two texts set for Unit 2.	Assessment Task 3 is a comparative text that looks closely at the two texts set for this unit. Students will discuss, analyse and compare important similarities or differences between the two texts when it comes to related ideas and issues. Students will be expected to understand and follow the appropriate structures for a comparative analysis essay (800-1,000 words)
7-10		