

**Subject: Lifeskills / Workskills**

**Year : 10**

**Semester: 2**

<b>Week</b>	<b>Topic</b>	<b>Learning Focus</b>	<b>Victorian Curriculum</b>
1	Report / ILP Review	Students will review their Semester One reports and their ILP developed earlier in the year, with regard to achievements, anything that is blocking their goals, and develop new goals where appropriate.	Investigate how the use of a range of learning strategies can be monitored, evaluated and re-directed as necessary (VCCCTM052)
2-4	Asset Based Thinking	Students will understand the difference between asset and deficit-based thinking, and between challenging and too hard. They will apply this understanding to learning about managing their moods and their responses to difficult situations.	Evaluate situations and propose appropriate emotional responses and then reflect on possible outcomes of different responses to health and wellbeing ( <a href="#">VCHPEP147</a> )
5 - 6	Body Image	Students will consider a range of influences on perceptions of body image, including the media and Australian culture, and observe how the media can manipulate images of celebrities.	Evaluate factors that shape identities, and analyse how individuals impact the identities of others ( <a href="#">VCHPEP142</a> )
7 - 8	Body Image across cultures	Students will consider and explore how different societies express their culture through appearance.	Critique behaviours and contextual factors that influence the health and wellbeing of their communities ( <a href="#">VCHPEP151</a> )
9	Cultural Diversity	Students will observe examples of diverse cultural practices, including Child Brides, and consider the differences in such cultures to Australian culture.	Critique behaviours and contextual factors that influence the health and wellbeing of their communities (VCHPEP151)
10	Central Australia / Work Experience	Students are either on the Central Australia trip or completing their second Work Experience Placement	Examine the roles and responsibilities of participants in the changing Australian or global workplace ( <a href="#">VCEBW026</a> )
11 - 13	"Go Back to Where you Came From"	Students will observe a documentary that explores the experiences of refugees from a variety of countries.	Analyse the ways in which intercultural relationships and experiences have contributed to the development of attitudes, beliefs and behaviours, and how

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			they are manifested in various contexts (VCICCB018)
14 - 15	Refugees	Students will gather information about refugees from a country they select, and present it to the class.	Investigate the connections and distinctions between and the relative value of concepts including fairness and equality, and respect and tolerance ( <a href="#">VCECU019</a> )
16 - 17	Government and Democracy	Students will learn about different types of governments around the world, and how democracy works in Australia.	Discuss the role of political parties and independent representatives in Australia's system of government, including the formation of governments, and explain the process through which government policy is shaped and developed (VCCCG028)

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