

Year Level: 10		Subject: English	
Semester: 2			
Week	Unit	Learning Focus	Victorian Curriculum
All Semester	Language Skills	Students will experiment with text structures and language features	
Term 3			
1-4	Investigating argument in texts	<ul style="list-style-type: none"> Students will be able to chunk and annotate different persuasive texts. Students will be able to recognise author's intention, context, form, audience and language in different texts. 	<p>Understand that people's evaluations of texts are influenced by their value systems, the context and the purpose and mode of communication (VCELA457)</p> <p>Analyse and explain how text structures, language features and visual features of texts and the context in which texts are experienced may influence audience response (VCELT461)</p> <p>Analyse and evaluate how people, cultures, places, events, objects and concepts are represented in texts, including media texts, through language, structural and/or visual choices (VCELY466)</p>
5-7	Writing analytical paragraphs	<ul style="list-style-type: none"> Students can analyse the persuasive devices used in written texts Students can analyse the persuasive devices used in visual texts Students will be able to present their analyses on a poster. 	<p>Understand how language use can have inclusive and exclusive social effects, and can empower or disempower people (VCELA483)</p> <p>Reflect on, extend, endorse or refute others' interpretations of and responses to literature (VCELT484)</p> <p>Plan, rehearse and deliver presentations, selecting and sequencing appropriate content and multimodal elements to influence a course of action, speaking clearly and using logic, imagery and rhetorical devices in order to engage (VCELY486)</p>
8-10	Introduction to the Holocaust and 'I am Sasha'	<ul style="list-style-type: none"> Students will be able to understand how different groups are represented during the historical context of the Holocaust. 	<p>compare and evaluate a range of representations of individuals and groups in different historical, social and cultural contexts (VCELT460)</p>
Term 4			
1-6	Investigating 'I am Sasha' and 'Maus'	<ul style="list-style-type: none"> Students will be able to understand how the use of images can effect an audience. Students will be able to compare how each text uses language features to represent themes. 	<p>Evaluate the impact on audiences of different choices in the representation of still and moving images (VCELA459)</p> <p>Compare and evaluate a range of representations of individuals and groups in different historical, social and cultural contexts (VCELT460)</p>

7-10	Writing a comparative analysis.	<ul style="list-style-type: none">• Students will understand how to use quotes as evidence in a comparative essay.• Students will be able to use the conventional structures of a comparative essay.	Use comprehension strategies to compare and contrast information within and between texts, identifying and analysing embedded perspectives, and evaluating supporting evidence
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