

Subject: 2017 Year 9 Physical Education

Semester: 2

Weeks	Topic	Learning Focus	Victorian Curriculum - Strands and Substrands
1 – 10	Fitness Ball Games: Basketball, Volleyball, Netball & Tchoukball	<ul style="list-style-type: none"> • Learn the importance of team play • Understand rules and requirements of the game • Apply tactical knowledge and game sense in competitive situations. • Become competent in officiating. 	<p>1.Moving the body 1A.Perform and refine specialised movement skills in challenging movement situations</p> <p>2.Understanding movement 2A.Design, implement and evaluate personalised plans for improving or maintaining their own and others’ physical activity and fitness levels</p> <p>3.Learning through movement 3A.Devise, implement and refine strategies demonstrating leadership and collaboration skills when working in groups or teams</p>
11- 13	Badminton	<ul style="list-style-type: none"> • Further develop hand-eye coordination • Understand rules and requirements of each particular game • Apply tactical knowledge and game sense in competitive situations • Explore the relationships between lever length and force production 	<p>1.Moving the body 1C.Develop, implement and evaluate movement concepts and strategies for successful outcomes</p>
13-15	TableTennis	<ul style="list-style-type: none"> • Further develop hand-eye coordination • Understand rules and requirements of each particular game • Apply tactical knowledge and game sense in competitive situations • Explore the relationships between lever length and force production 	<p>2.Understanding movement 2B.Analyse the impact of effort, space, time, objects and people when composing and performing movement sequences</p>
16-18	Softball	<ul style="list-style-type: none"> • Learn the importance of team play • Understand rules and requirements of the game • Apply tactical knowledge and game sense in competitive situations • Become competent in officiating 	<p>3.Learning through movement 3C. Reflect on how fair play and ethical behaviour can influence the outcomes of movement activities</p>