



Term 3			
Week	Unit	Learning focus	Curriculum
1	Introduction to the course	<ul style="list-style-type: none"> - Group dynamics FSNPA - Problem solving and group initiatives - Map reading - Basic orienteering - Apply first aid 	<p>Develop specific skills and a variety of strategies to prevent or resolve conflict, and explore the nature of conflict resolution in a range of contexts (VCPSCSO051)</p> <p>Plan, rehearse and evaluate options (including CPR and first aid) for managing situations where their own or others' health, safety and wellbeing may be at risk (VCHPEP144)</p>
2	Bushwalking skills and First Aid		
3	First Aid	<ul style="list-style-type: none"> - External provider will present the Nationally Accredited course- Apply First Aid. 	
4	Bush Seasons	<ul style="list-style-type: none"> - Begin to apply skills learnt in navigation and bushwalking to begin a journal to document the seasonal changes of the bush in McKenzie Reserve - Documenting the biodiversity of the fauna and flora 	<p>Ecosystems consist of communities of interdependent organisms and abiotic components of the environment; matter and energy flow through these systems (VCSU121)</p>
		<ul style="list-style-type: none"> - Investigating food production and how small scale plots can be used to promote health in communities. - Growing seedlings, investigating how plants function - Sustainable farming practices 	
6	Endangered Species	<ul style="list-style-type: none"> - Explore case studies of animals that are facing extinction - Investigate the pressures that are forcing plants and animals to be classified as endangered - Describing the importance of biodiversity - Research a native endangered animal and present to the class 	<p>Investigate how different factors involved in ethical decision-making can be managed by people and groups (VCECD023)</p>



7	Healesville Sanctuary	<ul style="list-style-type: none"> - Describe the roles that humans can play to support endangered animals. - Photo trail 	
8	Community Organisation Activity	<ul style="list-style-type: none"> - Exploring the services that our town offers - How to access community and government services - Visit SES, Police, CFA, Ambulance, DEWLP, UGFM 	Discuss how and why groups, including religious groups, participate in civic life (VCCCC037)
9	Community Organisation Project	<ul style="list-style-type: none"> - Interviewing a local community agency and presenting your findings to the class 	
10	Fitness requirements for multi day bushwalking	<ul style="list-style-type: none"> - Fitness testing - Exploring the fitness components of hiking. - How the human body responds to stress 	Plan and evaluate new and creative interventions that promote their own and others' connection to community and natural and built environments (VCHPEP150)



Term 4			
Week	Unit	Learning focus	Curriculum
1	Introduction to the Prom	<ul style="list-style-type: none"> - Hiking gear, tent and Trangia use - Map reading and route card planning 	
2-3	Energy use	<ul style="list-style-type: none"> - STELR: energy types, converting energy. Renewable and non-renewable energy production - Global warming 	The values and needs of contemporary society can influence the focus of scientific research (VCSSU116)
4	Biofuels	<ul style="list-style-type: none"> - Producing bioethanol and biodiesel - Aluminium fuel cells - Cooking with Trangias using bioethanol 	
5	Hiking River watch	<ul style="list-style-type: none"> - Practise hike to the Goulburn River - What is a healthy river? Fern Hames visit 	The values and needs of contemporary society can influence the focus of scientific research (VCSSU116)
7	Ensuring fish for the future	<ul style="list-style-type: none"> - Snobs creek hatchery tour - Review low impact camping, practise hike and packing 	
8	Wilson's Prom Camp	<ul style="list-style-type: none"> - Leadership, Resilience, Respecting the environment 	Devise, implement and refine strategies demonstrating leadership and collaboration skills when working in groups or teams (VCHPEM158)
9	Reflections and Celebration	<ul style="list-style-type: none"> - Reflections and feedback - Thankyou letters and Inside Out/ Bali Hai article 	
10	Solar ovens and fishing trip to the Gilmore's Farm	<ul style="list-style-type: none"> - BBQ - Fishing techniques and species identification 	Evaluate emotional responses and the management of emotions in a range of contexts (VCPSCSE043)