

Year 9 History

Semester 2 2017

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Week	Unit	Learning Focus	Sub-strand
Term 3 1	Historical Skills	Working with timelines and historical sources	Sequence significant events in chronological order (VCHHC121) Analyse and corroborate sources and evaluate their accuracy, usefulness and reliability (VCHHC123)
2-3	Overview of the modern world, 1918-1939	<ul style="list-style-type: none">Identifying significant events, and the role of technology in bringing about change in the modern worldIdentifying and understanding the new ideas and movements and their contribution to change in the modern world	Analyse and evaluate the broad patterns of change over the period 1750–present (VCHHC122) Analyse and corroborate sources and evaluate their accuracy, usefulness and reliability (VCHHC123)
4-6	The Industrial Revolution	<ul style="list-style-type: none">Identifying and exploring the causes and impacts of the Industrial Revolution	Causes that led to the Industrial Revolution, and other conditions and ideas that influenced the industrialisation of Britain and of Australia (VCHHK129) Causes of population movements and settlement patterns during this period and the significant changes to the way of life of groups of people (VCHHK130) Different experiences and perspectives of individuals or groups and how ideas, beliefs and values changed during the significant events of the Industrial Revolution (VCHHK131) Significant effects of the Industrial Revolution, including global changes in landscapes, movements of people, development and influence of ideas, political and social reforms, and transport and communication (VCHHK132)
5	Movement of Peoples (Slavery)	<ul style="list-style-type: none">Exploring 'Slavery' as a movement of peoples during the Industrial Revolution – locations, causes, impacts – and subsequent actions to abolish slavery	Significant effects of the Industrial Revolution, including global changes in landscapes, movements of people, development and influence of ideas, political and social reforms, and transport and communication (VCHHK132) Analyse and corroborate sources and evaluate their accuracy, usefulness and reliability (VCHHC123)

6-7	Movement of Peoples (Convicts to Australia)	<ul style="list-style-type: none"> Exploring the movement of convicts to Australia as an effect of the Industrial Revolution –Australia as a solution, transportation, convict life, secondary punishments, observations of and impacts on aboriginal peoples 	<p>Significant effects of the Industrial Revolution, including global changes in landscapes, movements of people, development and influence of ideas, political and social reforms, and transport and communication (VCHHK132)</p> <p>Key social, cultural, economic, and political features of one society at the start of the period (VCHHK133)</p> <p>Intended and unintended causes and effects of contact and extension of settlement of European power(s), including Aboriginal and Torres Strait Islander peoples (VCHHK134)</p>
8-9	Movement of Peoples (Free Settlers)	<ul style="list-style-type: none"> Exploring the push and pull factors attracting free settlers to Australia Identifying and explaining the impacts of free settlement on the aboriginal people 	<p>Significant effects of the Industrial Revolution, including global changes in landscapes, movements of people, development and influence of ideas, political and social reforms, and transport and communication (VCHHK132)</p> <p>Intended and unintended causes and effects of contact and extension of settlement of European power(s), including Aboriginal and Torres Strait Islander peoples (VCHHK134)</p>
Term 3 10 Term 4 1-2	Movement of Peoples	<ul style="list-style-type: none"> Understanding the impacts of white settlement on the indigenous population, including changes to landscape and society Exploring different perspectives to understand the causes of, and impacts of misunderstandings and conflicts between white settlers and aboriginal people Evaluating the historical significance of The John Batman Treaty 	<p>Sequence significant events in chronological order to support analysis of the causes and effects of these events and identify the changes they brought about (VCHHC121)</p> <p>Analyse and corroborate sources and evaluate their accuracy, usefulness and reliability (VCHHC123)</p> <p>Analyse the different perspectives of people in the past and evaluate how these perspectives are influenced by significant events, ideas, location, beliefs and values (VCHHC124)</p> <p>Evaluate different historical interpretations and contested debates (VCHHC125)</p> <p>Evaluate the historical significance of an event, idea, individual or place (VCHHC128)</p>
3-9	Australia at war (1914 – 1945): World War I	<ul style="list-style-type: none"> Identifying the many causes of WW1 and evaluating their significance Locating and exploring significant places where Australians fought including Gallipoli and the Western Front Exploring the different perspectives relating to Australian involvement in the Gallipoli campaign Evaluating the historical significance of WW1 and in particular its impact on Australian society 	<p>Causes of World War I, the reasons why men enlisted to go to war, and how women contributed in the war effort (VCHHK139)</p> <p>Significant places where Australians fought and explore their perspectives and experiences in these places (VCHHK140)</p> <p>Significant events, turning points of the war and the nature of warfare (VCHHK141)</p> <p>Sequence significant events in chronological order to support analysis of the causes and effects of these events and identify the changes they brought about (VCHHC121)</p> <p>Analyse and corroborate sources and evaluate their accuracy, usefulness and reliability (VCHHC123)</p>

			Evaluate the historical significance of an event, idea, individual or place (VCHHC128) .
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