

Year Level: 8

Subject: Indonesian

Semester: 1

Week	Unit	Learning Focus	Victorian Curriculum
1-5	Fruit Vegetables	<ul style="list-style-type: none">• Replicate sentences using fruit• Compare Indonesian food and dining venues to Australian food and dining venues• Listening to and responding to questions from native speaker recordings• Create a conversation between 2 or 3 people, in writing• Perform a short role play of 2 or 3 people ordering a meal at a restaurant	<p style="text-align: center;">COMMUNICATING</p> <p>Interact with peers and teacher to exchange information and opinions about self, friends and family, pastimes, special occasions and the immediate environment (VCIDC086)</p> <p>Make plans and obtain goods or services in real or simulated situations, through corresponding and transacting with others using modelled texts (VCIDC087)</p> <p>Translate and interpret texts such as descriptions, emails, signs and notices, from Indonesian to English and vice versa, using contextual cues and textual features, and noticing non-equivalence of meaning (VCIDC093)</p> <p>Create bilingual texts such as signs, posters, games and descriptions for the classroom and the school community (VCIDC094)</p> <p>Translate and interpret texts such as descriptions, emails, signs and notices, from Indonesian to English and vice versa, using contextual cues and textual features, and noticing non-equivalence of meaning (VCIDC093)</p> <p>Participate in learning and using Indonesian, noticing how aspects of identity such as family background, age, school and interests impact on intercultural exchange (VCIDC096)</p> <p>UNDERSTANDING</p> <p>Develop understanding of pronunciation related to single and combined sounds and the use of intonation in statements and questions, noticing Indonesian spelling and pronunciation conventions (VCIDU097)</p> <p>Develop knowledge of structures and vocabulary for describing people, places and things, such as pronouns, ber- and me- verbs, adjectives, prepositions and word order (VCIDU098)</p> <p>Recognise grammatical structures and features in a range of personal, informative and imaginative texts, and notice how these contribute to meaning (VCIDU099)</p> <p>Understand that Indonesian is a national language that has been and continues to be changed through interaction with other languages and cultures (VCIDU101)</p> <p>Notice connections between language and culture in intercultural language use, recognising how words and expressions may be culture-specific (VCIDU102)</p>

6	Traditional Indonesian Food	<ul style="list-style-type: none"> • Traditional recipes • Embellish conversations using adjectives to describe taste 	<p style="text-align: center;">COMMUNICATING</p> <p>Interact with peers and teacher to exchange information and opinions about self, friends and family, pastimes, special occasions and the immediate environment (VCIDC086)</p> <p>Identify gist and locate factual information (such as details about people and events) from a range of spoken and written texts, and use the information in new ways (VCIDC089)</p> <p>Translate and interpret texts such as descriptions, emails, signs and notices, from Indonesian to English and vice versa, using contextual cues and textual features, and noticing non-equivalence of meaning (VCIDC093)</p> <p>Interact with Indonesian peers and texts, noticing what and how language is being used, and considering own reactions and how these relate to own language and culture (VCIDC095)</p> <p style="text-align: center;">UNDERSTANDING</p> <p>Develop understanding of pronunciation related to single and combined sounds and the use of intonation in statements and questions, noticing Indonesian spelling and pronunciation conventions (VCIDU097)</p> <p>Develop knowledge of structures and vocabulary for describing people, places and things, such as pronouns, ber- and me- verbs, adjectives, prepositions and word order (VCIDU098)</p> <p>Recognise grammatical structures and features in a range of personal, informative and imaginative texts, and notice how these contribute to meaning (VCIDU099)</p> <p>Notice connections between language and culture in intercultural language use, recognising how words and expressions may be culture-specific (VCIDU102)</p>
7-8	Recipes	<ul style="list-style-type: none"> • Apply food preparation verbs to a recipe • Embellish food preparation conversations by linking adverbs to verbs • Embellish food preparation conversations with nouns 	<p style="text-align: center;">COMMUNICATING</p> <p>Interact with peers and teacher to exchange information and opinions about self, friends and family, pastimes, special occasions and the immediate environment (VCIDC086)</p> <p>Make plans and obtain goods or services in real or simulated situations, through corresponding and transacting with others using modelled texts (VCIDC087)</p> <p>Identify gist and locate factual information (such as details about people and events) from a range of spoken and written texts, and use the information in new ways (VCIDC089)</p> <p>Present factual information and ideas about aspects of language and culture in oral, written and multimodal form</p>

			<p>(VCIDC090) Translate and interpret texts such as descriptions, emails, signs and notices, from Indonesian to English and vice versa, using contextual cues and textual features, and noticing non-equivalence of meaning</p> <p>(VCIDC093) Create bilingual texts such as signs, posters, games and descriptions for the classroom and the school community</p> <p>(VCIDC094)</p> <p style="text-align: center;">UNDERSTANDING</p> <p>Develop knowledge of structures and vocabulary for describing people, places and things, such as pronouns, be- and me- verbs, adjectives, prepositions and word order</p> <p>(VCIDU098)</p>
9-10	Assignment	<p>Demonstrate proficiency with the vocabulary by creating one of the following:</p> <ul style="list-style-type: none"> • Role play • Preparation of food including an Indonesian recipe • Spice(s) in Indonesia (poster/presentation) 	<p>Present factual information and ideas about aspects of language and culture in oral, written and multimodal form</p> <p>(VCIDC090)</p> <p>Interact with Indonesian peers and texts, noticing what and how language is being used, and considering own reactions and how these relate to own language and culture</p> <p>(VCIDC095)</p>
Term 2 1-4	Jungle Animals	<p>Become familiar with the Indonesian names of jungle and rainforest animals</p> <p>Embellish conversations about animals with adjectives and opposites</p> <p>Describe where animals live using prepositions and opposites</p> <p>Describe key environmental or geographical features</p>	<p style="text-align: center;">COMMUNICATING</p> <p>Interact with peers and teacher to exchange information and opinions about self, friends and family, pastimes, special occasions and the immediate environment</p> <p>(VCIDC086)</p> <p>Identify gist and locate factual information (such as details about people and events) from a range of spoken and written texts, and use the information in new ways</p> <p>(VCIDC089)</p> <p>Translate and interpret texts such as descriptions, emails, signs and notices, from Indonesian to English and vice versa, using contextual cues and textual features, and noticing non-equivalence of meaning</p> <p>(VCIDC093)</p> <p>Create bilingual texts such as signs, posters, games and descriptions for the classroom and the school community</p> <p>(VCIDC094)</p> <p style="text-align: center;">UNDERSTANDING</p> <p>Develop understanding of pronunciation related to single and combined sounds and the use of intonation in statements and questions, noticing Indonesian spelling and pronunciation conventions</p> <p>(VCIDU097)</p> <p>Develop knowledge of structures and vocabulary for describing people, places and things, such as pronouns, be- and me- verbs, adjectives, prepositions and word order</p> <p>(VCIDU098)</p>

			Understand that Indonesian is a national language that has been and continues to be changed through interaction with other languages and cultures (VCIDU101)
5-6	Wayang	Explore the development of sentences using prepositional phrases, adjectives, nouns, adverbs and verbs Prepare a wayang performance employing appropriate Indonesian language	<p style="text-align: center;">COMMUNICATING</p> Present factual information and ideas about aspects of language and culture in oral, written and multimodal form (VCIDC090) Engage with imaginative texts such as cartoons, songs and stories, and respond by describing aspects such as characters, events and ideas (VCIDC091) Create individual and shared texts with imagined scenarios, characters and events, using modelled language (VCIDC092) <p style="text-align: center;">UNDERSTANDING</p> Develop understanding of pronunciation related to single and combined sounds and the use of intonation in statements and questions, noticing Indonesian spelling and pronunciation conventions (VCIDU097)
7	Comparisons	Ask and respond to questions about animal characteristics using comparative expressions	<p style="text-align: center;">COMMUNICATING</p> Interact with peers and teacher to exchange information and opinions about self, friends and family, pastimes, special occasions and the immediate environment (VCIDC086) Identify gist and locate factual information (such as details about people and events) from a range of spoken and written texts, and use the information in new ways (VCIDC089) Engage with imaginative texts such as cartoons, songs and stories, and respond by describing aspects such as characters, events and ideas (VCIDC091) <p style="text-align: center;">UNDERSTANDING</p> Develop understanding of pronunciation related to single and combined sounds and the use of intonation in statements and questions, noticing Indonesian spelling and pronunciation conventions (VCIDU097) Recognise grammatical structures and features in a range of personal, informative and imaginative texts, and notice how these contribute to meaning (VCIDU099)
8	Pets	Prepare a newspaper advertisement for a lost pet	<p style="text-align: center;">COMMUNICATING</p> Interact with peers and teacher to exchange information and opinions about self, friends and family, pastimes, special occasions and the immediate environment (VCIDC086)

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9	Farm Animals	<p>Become familiar with the Indonesian names of farm animals</p> <p>Compare and contrast common farming practices in Indonesia and Australia</p>	<p style="text-align: center;">COMMUNICATING</p> <p>Interact with peers and teacher to exchange information and opinions about self, friends and family, pastimes, special occasions and the immediate environment (VCIDC086)</p> <p style="text-align: center;">UNDERSTANDING</p> <p>Develop understanding of pronunciation related to single and combined sounds and the use of intonation in statements and questions, noticing Indonesian spelling and pronunciation conventions (VCIDU097)</p>
10	Conservation	<p>Research factors related to the conservation of Indonesian animals</p>	<p style="text-align: center;">COMMUNICATING</p> <p>Identify gist and locate factual information (such as details about people and events) from a range of spoken and written texts, and use the information in new ways (VCIDC089)</p> <p>Present factual information and ideas about aspects of language and culture in oral, written and multimodal form</p>