

Year 8 Japanese

Semester 2 2017

Week	Unit	Learning Focus	Sub-strand
Term 3 1-2	Katakana	<ul style="list-style-type: none"> Recognising and writing the 46 basic Katakana characters, plus the additional modified and combined characters recognising commonly used words in Katakana 	<p>Recognise and use features of the Japanese sound system, including pitch, accent, rhythm and intonation (VCJAU012)</p> <p>Understand that the Japanese language both influences and is influenced by other languages and cultures (VCJAU017)</p>
3	My Home	<ul style="list-style-type: none"> Naming the rooms of a house Describing the rooms of a house 	<p>Interact in classroom routines and exchanges such as asking and responding to questions, (VCJAC003)</p> <p>Develop understanding of the systematic nature of grammatical structures and features of Japanese used to perform particular functions, such as describing objects and places (VCJAU014)</p>
4	My Home	<ul style="list-style-type: none"> Comparing and contrasting Japanese and Australian homes: design, construction and common household items 	<p>Present factual information about aspects of Japanese and Australian lifestyles in spoken, written and digital forms (VCJAC005)</p>
5-6	My Home	<ul style="list-style-type: none"> Naming household objects Stating what exists Stating where something exists 	<p>Interact in classroom routines and exchanges such as asking and responding to questions, (VCJAC003)</p> <p>Develop understanding of the systematic nature of grammatical structures and features of Japanese used to perform particular functions, such as describing objects and places (VCJAU014)</p>
7-8	My Home	<ul style="list-style-type: none"> Creating a narrated digital presentation identifying and describing the rooms of a house, identifying and locating common household items 	<p>Create simple bilingual texts and resources (VCJAC009)</p> <p>Reflect on the experience of learning and using Japanese in different contexts, commenting on similarities to and differences from their own usual language use and behaviour (VCJAC010)</p> <p>Recognise and use features of the Japanese sound system, including pitch, accent, rhythm and intonation (VCJAU012)</p>

			<p>Recognise and understand the relationship between the character-based scripts of hiragana, katakana and kanji (VCJAU013)</p> <p>Develop understanding of the systematic nature of grammatical structures and features of Japanese used to perform particular functions (VCJAU014)</p>
9-10	My Family	<ul style="list-style-type: none"> Identifying the terms for my family & your family members counting people asking and stating how many people are in your family 	<p>Understand that Japanese language use varies according to the context and situation of the interaction and the relationship between participants (VCJAU016)</p> <p>Develop understanding of the systematic nature of grammatical structures and features of Japanese used to perform particular functions, such as describing people, and indicating quantity (VCJAU014)</p> <p>Interact in classroom routines and exchanges such as asking and responding to questions, (VCJAC003)</p>
Term 4 1-2		<ul style="list-style-type: none"> talking about family member's occupations and hobbies. asking and stating what activities family members are able and unable to do 	<p>Translate and interpret short texts such as self-introductions or conversations, noticing and explaining aspects that are similar or different in Japanese and English versions (VCJAC008)</p> <p>Develop understanding of the systematic nature of grammatical structures and features of Japanese used to perform particular functions, such as describing people (VCJAU014)</p> <p>Interact with peers and the teacher to exchange information (VCJAC001)</p>
3-4		<ul style="list-style-type: none"> Creating a multi-media presentation about your own family incorporating all of the introduced vocabulary and grammar patterns 	<p>Recognise and understand the relationship between the character-based scripts of hiragana, katakana and kanji (VCJAU013)</p> <p>Identify textual conventions of familiar spoken, written and multimodal types of texts (VCJAU015)</p> <p>Develop understanding of the systematic nature of grammatical structures and features of Japanese used to perform particular functions (VCJAU014)</p> <p>Reflect on the experience of learning and using Japanese in different contexts, commenting on similarities to and differences from their own usual language use and behaviour (VCJAC010)</p> <p>Understand that the Japanese language both influences and is influenced by other languages and cultures (VCJAU017)</p>

5-6	Travelling to Japan	Preparing for a successful travel experience. <ul style="list-style-type: none"> • Useful Phrases • Currency, conversions & costs • Food and Drink • Souvenirs Culture: Japanese Stereotypes	Locate key points of information in a range of texts and resources and use the information in new ways (VCJAC004) Engage in transactions and collaborative activities that involve planning and making arrangements, such as obtaining (VCJAC002)
7-8	Travelling to Japan	Preparing for a successful travel experience. <ul style="list-style-type: none"> • Tourist attractions • Navigating the subway, bus and train systems Culture: Japanese tourist attractions	Locate key points of information in a range of texts and resources and use the information in new ways (VCJAC004)
9	Travelling to Japan	Creating a 'Survival Guide to travelling in Japan' incorporating essential information for a successful visit	Create simple bilingual texts and resources such as learning support materials, menus, brochures, signs, digital presentations, displays and captions (VCJAC009) Present factual information about aspects of Japanese and Australian lifestyles in spoken, written and digital forms (VCJAC005) Reflect on the experience of learning and using Japanese in different contexts, commenting on similarities to and differences from their own usual language use and behaviour (VCJAC010)