

Subject: Year 8 Indonesian

Semester: 2

Week	Topic	Learning Focus	Substrand
1 - 10	Going to School	<ul style="list-style-type: none"> • Create a timetable in Indonesian • Prepare a speaking task about subjects studied at school using ICT (Tellagami app) • Use the 'ber' prefix to create verbs • Be able to answer simple questions about school in Indonesian • Create sentences describing events past and future • Write a story about a student, including their subjects, likes and dislikes, where they go to school, how they get to school, who their friends are and what class they are in. 	<p>Interact with peers and teacher to exchange information and opinions about self, friends and family, pastimes, special occasions and the immediate environment (VCIDC086)</p> <p>Identify gist and locate factual information (such as details about people and events) from a range of spoken and written texts, and use the information in new ways VCIDC089</p> <p>Create individual and shared text with imagined scenarios, characters and events, using modelled language VCIDC092</p> <p>Create bilingual texts such as signs, posters, games and descriptions for the classroom and the school community VCIDC094</p> <p>Interact with Indonesian peers and texts, noticing what and how language is being used, and considering own reactions and how these relate to own language and culture VCIDC095</p> <p>Participate in learning and using Indonesian, noticing how aspects of identity such as family background, age, school and interest impact on intercultural exchange VCIDD096</p>
11 - 19	Transport and Travel	<ul style="list-style-type: none"> • Identify different types of transport including traditional Indonesia forms of transport • Be able to give directions to someone verbally • Write a story that includes directions to get from one 	<p>Make plans and obtain goods or services in real or simulated situations, through corresponding and transacting with others using modelled texts (VCIDC087)</p> <p>Interact in class routines and exchanges by asking and responding to questions, following instruction, and</p>

Note: This document is subject to change as teachers adapt to meet the needs of their individual students and circumstances.

		place to another	<p>seeking help and permission VCIDC088</p> <p>Identify gist and locate factual information (such as details about people and events) from a range of spoken and written texts, and use the information in new ways VCIDC089</p> <p>Present factual information and ideas about aspects of language and culture in oral, written and multimodal form VCIDC090</p> <p>Engage with imaginative texts such as cartoons, songs and stories, and respond by describing aspects such as characters, events and ideas VCIDC091</p> <p>Create individual and shared text with imagined scenarios, characters and events, using modelled language VCIDC092</p> <p>Translate and interpret texts such as descriptions, emails, signs and notices, from Indonesian to English and vice versa, using contextual cues and textual features and noticing non-equivalence of meaning VCIDC093</p>
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