

Subject: Year 7 Indonesian

Semester: 2

Week	Topic	Learning Focus	Substrand
1 - 10	Family	<ul style="list-style-type: none"> • Be able to create a Family Tree in Indonesian • Create a story about a family in Indonesian • Prepare a speaking task about family using ICT (Tellagami app) • Understand how and when to use the appropriate Personal and Possessive Pronoun • Be able to read, write and say sentences that use adjectives correctly • Create a house plan in Indonesian • Read, write and say a paragraph describing a house 	<p>Interact with peers and teacher to exchange information and opinions about self, friends and family, pastimes, special occasions and the immediate environment</p> <ul style="list-style-type: none"> • (VCIDC086) <p>Interact in class routines and exchanges by asking and responding to questions, following instructions, and seeking help and permission</p> <ul style="list-style-type: none"> • (VCIDC088) • <p>Identify gist and locate factual information (such as: details about people and events) from a range of spoken and written texts, use the information in new ways.</p> <p>VCIDC089</p> <p>Engage with imaginative texts such as cartoons, songs and stories, and respond by describing aspects such as characters, events and ideas (VCIDC091)</p> <p>Create individual and shared texts with imagined scenarios, characters and events, using modelled language.</p> <p>VCIDC092</p>
11 - 20	Clothes and Parts of the Body	<ul style="list-style-type: none"> • Identify different items of clothing • Describe clothing in terms of colour and item • To be able to appreciate that different areas of Indonesia have their own traditional clothing 	<p>Interact with peers and teacher to exchange information and opinions about self, friends and family, pastimes, special occasions and the immediate environment</p> <p>VCIDC086</p> <p>Make plans and obtain goods or services in real or simulated situations, through corresponding and transacting</p>

Note: This document is subject to change as teachers adapt to meet the needs of their individual students and circumstances.

		<ul style="list-style-type: none"> • Identify different parts of the body • Create a story using sentences that have been modelled throughout the year 	<p>with others using modelled texts VCIDC087</p> <p>Interact in class routines and exchanges by asking and responding to questions, following instructions and seeking help and permission</p> <p>VCIDC088</p> <p>Identify gist and locate factual information (such as details about people and events) from a range of spoken and written texts, and use the information in new ways</p> <ul style="list-style-type: none"> • (VCIDC089) <p>Translate and interpret text such as descriptions, emails, signs and notices, from Indonesian to English and vice versa, using contextual cues and textual features, and noticing non-equivalence of meaning. VCIDC093</p> <p>Interact with Indonesian peers and texts, noticing what and how language is being used and considering own reactions and how these relate to own language and culture VCIDC095</p>
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