

Year 7 Digital Technologies

Semester 2 2017

Prepared by Jacki Tossol

Week	Unit	Learning Focus	Sub-strand
Term 3 1-4	Project Management	<ul style="list-style-type: none"> Designing and creating a logo using a drawing tablet and stylus along with appropriate software, to meet the key design criteria 	Analyse and visualise data using a range of software to create information, and use structured data to model objects or events (VCDTDI038) Evaluate how well student-developed solutions and existing information systems meet needs and are innovative VCDTCD044
5-6	Project Management	<ul style="list-style-type: none"> Preparing a spreadsheet using MS Excel which incorporates use of the Auto-sum function and formula tool 	Analyse and visualise data using a range of software to create information, and use structured data to model objects or events (VCDTDI038)
7-9	Project Management	<ul style="list-style-type: none"> Using information obtained ethically and from reputable sources to create a pamphlet using MS Word Designing and creating a digital poster using Sway 	Acquire data from a range of sources and evaluate their authenticity, accuracy and timeliness (VCDTDI037) Analyse and visualise data using a range of software to create information, and use structured data to model objects or events VCDTDI038
Term 3 10 Term 4 1-4	Animation	<ul style="list-style-type: none"> Identifying the features of a successful animation Using a storyboard template to design an animation in collaboration with another student using Office 365 Creating an animation collaboratively Using feedback to modify the animation 	Manage, create and communicate interactive ideas, information and projects collaboratively online, taking safety and social contexts into account (VCDTDI039) Design the user experience of a digital system, generating, evaluating and communicating alternative designs (VCDTCD041)
4-9	Digital Portfolio	<ul style="list-style-type: none"> Creating a digital portfolio of tasks completed in 2017 at ASC, using Office 365 	Manage, create and communicate interactive ideas, information and projects collaboratively online, taking safety and social contexts into account (VCDTDI039)