

Foundation English Semester 2 Curriculum Plan

Term 3			
Week	Unit	Learning Focus	Sub-strand
1 17 th – 21 st July Friday Mt Buller Ski Day	Essentials of English-Reading	Assessment <ul style="list-style-type: none"> Students will be able to write responses to questions about key aspects of a text. 	
2 24 th – 28 th July	Essentials of English-Writing	<ul style="list-style-type: none"> Students will be able to identify different purposes for writing. Students will be able to identify features of different text types. Students will be able to write blogs, movie reviews and informative pieces. 	
3 31 st – 4 th Aug	Essentials of English-Writing	<ul style="list-style-type: none"> Students will understand that effect that the audience has on the tone and type of language used in a text. Students will be able to write letters to friends and newspaper articles. 	
4 7 th – 11 th Aug	Essentials of English-Writing	<ul style="list-style-type: none"> Students will be able to edit their writing, correcting spelling, grammar and punctuation errors. 	
5 14 th – 18 th Aug <i>Disruptions: 16th August Curriculum Day</i>	Essentials of English-Writing	Assessment <ul style="list-style-type: none"> Students will write two texts with different purposes and for different audiences. 	
6 21 st - 25 th Aug	The analysis and construction of argument – Analysis	<ul style="list-style-type: none"> Students will be able to identify the structures and features of persuasive texts for different purposes and audiences. Students will understand a range of persuasive techniques used to persuade the audience. 	
7 28 th – 1 st Aug	The analysis and construction of argument – Analysis	<ul style="list-style-type: none"> Students will be able to identify persuasive techniques in written and spoken arguments. 	
8 4 th – 8 th Sept	The analysis and construction of	<ul style="list-style-type: none"> Students will be able to analyse how persuasive language impacts the reader 	

<i>Disruptio ns: 7th Sept Round Robbin</i>	argument – Analysis	and how effective an argument is.	
9 11 th – 15 th Sept	The analysis and construction of argument – Analysis	Assessment <ul style="list-style-type: none"> • Students will be able to complete a short answer analysis of an argument. • Students will be able to write a response to an argument, putting forward a reasoned point of view. 	
10 18 th – 22 nd Sept	The analysis and construction of argument – Oral Presentation	<ul style="list-style-type: none"> • Students will form an educated point of view on an issue with the intention of persuading others. • Students will investigate and research arguments for and against a chosen issue. • Students will find evidence to support their point of view. 	
Term 4			
1 9 th /10 – 13 th /10	The analysis and construction of argument – Oral Presentation	<ul style="list-style-type: none"> • Students will plan an oral presentation with the intention of persuading an audience to their point of view. • Students will consider verbal and non-verbal strategies to engage and persuade an audience. Year 12 assessment	
2 16 th – 20 th	The analysis and construction of argument – Oral Presentation	<ul style="list-style-type: none"> • Students will develop a reasoned and coherent oral presentation. Year 12 and 11 assessment	
3 23 rd – 27 th 24 th Oct Year 12 last day of classes	The analysis and construction of argument – Oral Presentation	Year 11 assessment <ul style="list-style-type: none"> • Students will deliver an oral presentation in an attempt to persuade their audience. 	
4 30 th – 3 rd /11			
5 6 th – 10 th			

6 13 th – 17 th			
--	--	--	--