Year 10 VC Humanities

Semester 2 2017

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Week	Unit	Learning Focus	Sub-strand
Term 3 1	Historical Skills	• Working with historical sources	Analyse and corroborate sources and evaluate their accuracy, usefulness and reliability (VCHHC123)
2-3	**The modern world and Australia** Australia at war (1914 – 1945): World War I	• Identifying and exploring the key events that defined the interwar years between WW1 & WW2 including: The Treaty of Versailles, The Roaring 20's, the Great Depression & The League of Nations • Evaluating the significance of these key events	Analyse and evaluate the broad patterns of change over the period 1750–present (VCHHC122)
4	**The modern world and Australia** Australia at war (1914 – 1945): World War I	• Identifying the events and issues responsible for contributing to WW2 • Analysing the significance of each of the above causes • Identifying reasons why Australian enlisted to go to war	Causes of World War II and the reasons why Australians enlisted to go to war (VCHHK145) Analyse and corroborate sources and evaluate their accuracy, usefulness and reliability (VCHHC123)
5-7	**The modern world and Australia** Australia at war (1914 – 1945): World War I	• Exploring Australia's role in WW2 including both the European and Pacific arenas, with a focus on Kokoda • Evaluating different perspectives of the battle to secure the Kokoda Trail • Exploring of significant events including the Holocaust, the fall of Singapore and the Manhattan Project • Identifying the changing nature of warfare in WW2 and the associated impacts of these changes	Significant places where Australians fought and their perspectives and experiences in these places (VCHHK146) Significant events, turning points of World War II and the nature of warfare (VCHHK147) Sequence significant events in chronological order to support analysis of the causes and effects of these events and identify the changes they brought about (VCHHC121) Analyse and corroborate sources and evaluate their accuracy, usefulness and reliability (VCHHC123)
7-9	**The modern world and Australia**	• Exploring the impacts of WW2 including: the changing roles of women and the use of wartime government controls such as rationing and conscription	Effects of World War II, with a particular emphasis on the changes and continuities brought to the Australian home front and society (VCHHK148)

	Australia at war (1914 – 1945): World War I		
9-10	**The modern world and Australia** **Australia at war (1914 – 1945): World War I**	• Exploring and evaluating the significance of World War II to Australia's international relationships with emphasis on the United Nations and ANZUS	Significance of World War II to Australia's international relationships in the twentieth century, with particular reference to the Britain, the USA, Asia and United Nations (VCHHK149)
Term 4 1-2	Environmental Change	• Identifying examples of environmental change in response to human activities • Exploring spatial distributions, spatial associations, and scales of impacts of selected examples of environmental change	Different types and distribution of environmental changes and the forms it takes in different places (VCGGK144) Identify, analyse and explain significant spatial distributions and patterns and identify and evaluate their implications, over time and at different scales (VCGGC128)
3-4	Environmental Change	• Exploring factors influencing change (classified according to the SHEEPT model) • Determining the ramifications of change caused by human activities on the environment (individual research by students on a topic of their choice)	Environmental, economic and technological factors that influence environmental change and human responses to its management (VCGGK145) Causes and consequences of an environmental change, comparing examples from Australia and at least one other country (VCGGK147) Collect and record relevant geographical data and information, using ethical protocols, from reliable and useful primary and secondary sources (VCGGC130) Identify, analyse and explain significant interconnections within places and between places over time and at different scales, and evaluate the resulting changes and further consequences (VCGGC129)
5	Environmental Management	• Exploring the ways in which aboriginal people managed environmental change	Aboriginal and Torres Strait Islander peoples' approaches to custodial responsibility and environmental management in different regions of Australia (VCGGK148)
6-7	Environmental Management	• Exploring ways in which people manage environments (students identify a variety of management strategies pertinent to their selected issue)	Environmental, economic and technological factors that influence environmental change and human responses to its management (VCGGK145) Collect and record relevant geographical data and information, using ethical protocols, from reliable and useful primary and secondary sources (VCGGC130)

				Select, organise and represent data and information in different forms, including by constructing special purpose maps that conform to cartographic conventions, using digital and spatial technologies as appropriate (VCGGC131)
8-9	Environmental Management	• Developing responses to environmental issues • Evaluating responses to environmental issues (in relation to their selected issue)		Environmental worldviews of people and their implications for environmental management (VCGGK146) Analyse and evaluate data, maps and other geographical information using digital and spatial technologies and Geographical Information Systems as appropriate, to develop identifications, descriptions, explanations and conclusions that use geographical terminology (VCGGC132) Application of environmental economic and social criteria in evaluating management responses to an environmental change, and the predicted outcomes and further consequences of management responses on the environment and places, comparing examples from Australia and at least one other country (VCGGK149)