Year Level: 9

## Subject: Mathematics

| Week | Unit | Learning Focus | Victorian Curriculum |
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| $\begin{aligned} & \hline \text { Term } 1 \\ & 1-4 \end{aligned}$ | Pythagoras' <br> Theorem | Understanding and applying Pythagoras' Theorem. <br> Finding the hypotenuse of a right-angled triangle. <br> Finding a shorter side of a rightangled triangle. | Investigate Pythagoras' Theorem and its application to solving simple problems involving right angled triangles. (VCMMG318) |
| 5-8 | Algebra | Distributive law. <br> Expand single and double brackets. | Apply the distributive law to the expansion of algebraic expressions, including binomials, and collect like terms where appropriate. <br> (VCMNA306) <br> Apply set structures to solve real-world problems. (VCMNA307) |
| 9-10 | Financial Mathematics | Learn about simple interest and solve related problems. | Solve problems involving simple interest. (VCMNA304) |
| $\begin{aligned} & \hline \text { Term } 2 \\ & 1-3 \end{aligned}$ | Probability | Theoretical probability. <br> Experimental probability. <br> Relative frequencies. <br> Two step chance experiments. | List all outcomes for two-step chance experiments, both with and without replacement using tree diagrams or arrays. Assign probabilities to outcomes and determine probabilities for events. (VCMSP321) <br> Calculate relative frequencies from given or collected data to estimate probabilities of events involving 'and' or 'or'. (VCMSP322) <br> Investigate reports of surveys in digital media and elsewhere for information on how data were obtained to estimate population means and medians. (VCMSP323) |
| 4-5 | Indices, Integers and Scientific Notation | Extend and apply the index laws to variables, using positive integer indices and the zero index. <br> Apply index laws to numerical expressions with integer indices. <br> Apply index laws to variables. <br> Express numbers in scientific notation. | Apply index laws to numerical expressions with integer indices. (VCMNA302) <br> Extend and apply the index laws to variables, using positive integer indices and the zero index. (VCMNA305) <br> Express numbers in scientific notation. (VCMNA303) |
| 6-7 | Geometry | Understand the characteristics of similar triangles and use ratio and scale factors to help find side lengths of similar figures. | Use the enlargement transformation to explain similarity and develop the conditions for triangles to be similar. (VCMMG316) <br> Solve problems using ratio and scale factors in similar figures. (VCMMG317) |


| 8-10 | Trigonometry | Understanding Trigonometry. <br> Using Trigonometry to find side lengths and angles of right angled triangles. | Use similarity to investigate the constancy of the sine, cosine and tangent ratios for a given angle in right-angled triangles. (VCMMG319) <br> Apply trigonometry to solve right-angled triangle problems. (VCMMG320) |
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| $\begin{gathered} \hline \text { Term } 3 \\ 1-5 \end{gathered}$ | Linear and Non Linear Relationships | Understanding simple equations, solving equations with brackets and solving equations with pronumerals on both sides. <br> Finding a midpoint of a line segment on a graph. <br> Sketch linear equations using different methods. <br> Graph non-linear relationships. | Find the distance between two points located on a Cartesian plane using a range of strategies, including graphing software. (VCMNA308) <br> Find the midpoint and gradient of a line segment (interval) on the Cartesian plan using a range of strategies, including graphing software. <br> (VCMNA309) <br> Sketch linear graphs using the coordinates of two points and solve linear equations. (VCMNA310) <br> Graph simple non-linear relations with and without the use of digital technologies and solve simple related equations. (VCMNA311) |
| 6-10 | Statistics | Analyse data in a back-to-back stem and leaf plot. <br> Create histograms and describe and comment on the shape of the graph. <br> Analyse and compare data displays using appropriate statistics. | Identify everyday questions and issues involving at least one numerical and at least one categorical variable, and collect data directly from secondary sources. (VCMSP324) <br> Construct back-to-back stem and leaf plots and histograms and describe data, using terms including 'skewed', symmetric' and bi modal'. (VCMSP325) <br> Compare data displays using mean, median and range to describe and interpret numerical data sets in terms on location (centre) and spread. (VCMSP326) |
| $\begin{gathered} \text { Term } 4 \\ 1-5 \end{gathered}$ | Measurement | Surface area and volume of cylinders, rectangular and triangular prisms. | Calculate the areas of composite shapes. (VCMMG312) <br> Calculate the surface area and volume of cylinders and solve related problems. (VCMMG313) <br> Solve problems involving the surface area and volume of right prisms. (VCMMG314) <br> Investigate very small and very large time scales and intervals. (VCMMG315) |
| 6-9 | Rates and Ratios | Understanding direct proportion and solve simple rate problems. | Solve problems involving direct proportion. Explore the relationship between graphs and equations corresponding to simple rate problems. (VCMNA301) |

