Year Level: 8

**Subject: Mathematics** 

Week	Unit	Learning Focus	Victorian Curriculum
Term 1	Integers	Adding, subtracting,	Carry out the four operations with rational numbers
		multiplying and dividing	and integers, using efficient mental and written
1-2		positive and negative numbers.	strategies and appropriate digital technologies and
			make estimates for these computations. (VCMNA273)
		Understanding of movement	
		up and down a number line.	
		Discussion revolving around	
		real situations.	
	Algebra	Simplifying expressions.	Extend and apply the distributive law to the expansion
3-6	/ ligebra	Simplifying expressions.	of algebraic expressions. (VCMNA279)
		Expanding brackets.	of digebraic expressions. (VelVIVA275)
		Expanding brackets.	Eactorica algebraic expressions by identifying
		Footovision symposisms	Factorise algebraic expressions by identifying
		Factorising expressions.	numerical factors. (VCMNA280)
			Simplify algebraic expressions involving the four
			operations. (VCMNA281)
			Use algorithms and related testing procedures to
			identify and correct errors. (VCMNA282)
7-10	Probability	Using numbers to represent	Identify complementary events and
7 10		the likelihood of certain events	use the sum of probabilities to solve problems.
		taking place.	(VCMSP294)
		Learning the language of	Describe events using language of 'at least', exclusive
		probability and using tree and	'or' (A or B but not both), inclusive 'or' (A or B or both)
		Venn diagrams to show	and 'and'. (VCMSP295)
		outcomes and relationships	,
		between different groups.	Represent events in two-way tables and Venn
		В стрет	diagrams and solve related problems. (VCMSP296)
	Decimals	Rounding decimals.	Investigate terminating and recurring decimals.
Term 2	Beamais	mountaing acommons	(VCMNA274)
1-2		Terminating, non-terminating	(**************************************
		and recurring decimals.	Investigate the concept of irrational numbers,
		and recurring decimals.	including π. (VCMNA275)
	Mossuromort	Converting units of	Choose appropriate units of measurement for area
3-7	Measurement	Converting units of	· · ·
		measurement for area and	and volume and convert from one unit to another.
		volume.	(VCMMG286)
		Francisco de la constanta de l	end and an analysis of the state of the stat
		Finding perimeters and areas of	Find perimeters and areas of parallelograms,
		parallelograms, trapeziums,	trapeziums, rhombuses and kites. (VCMMG287)
		rhombuses and kites.	
			Investigate the relationship between features of
		Investigating circles and finding	circles such as circumference, area, radius and
		circumference and area.	diameter. Use formulas to solve problems involving
			determining radius, diameter, circumference and area
		Calculating volumes for	from each other. (VCMMG288)
		rectangular and triangular	
		prisms.	Develop the formulas for volumes of rectangular and
		·	triangular prisms and prisms in general. Use formulas
			to solve problems involving volume. (VCMMG289)
	Rates and		Solve a range of problems involving rates and ratios,
8-10	Ratios		including distance-time problems for travel at a
	NatiO2		merading distance-time problems for traverat a

			constant speed, with and without digital technologies. (VCMNA277)
Term 3 1-3	Percentages, Profit and Loss	Investigate and calculate best buys and solve problems involving profit and loss.	Solve problems involving the use of percentages, including percentage increases and decreases and percentage error, with and without digital technologies. (VCMNA276)
			Solve problems involving profit and loss, with and without digital technologies. (VCMNA278)
4-7	Linear and Non-Linear Relationships	Solving one and two step equations.  Checking answers with substitution.  Plot coordinates to create linear graphs.  Solve equations using a graph.	Solve linear equations using algebraic and graphical techniques. Verify solutions by substitution. (VCMNA284)  Plot linear relationships on the Cartesian plane with and without the use of digital technologies. (VCMNA283)  Plot graphs of non-linear real life data with and without the use of digital technologies, and interpret and analyse these graphs. (VCMNA285)
		Analyse the key components of linear verses non-linear relationships.	
8-10	Geometry	Develop an understanding of congruence of plane shapes and triangles.  Understanding sum of angles in different shapes and finding unknown angles.	Define congruence of plane shapes using transformations and use transformations of congruent shapes to produce regular patterns in the plane including tessellations with and without the use of digital technology. (VCMMG291)  Develop the conditions for congruence of triangles. (VCMMG292)
			Establish properties of quadrilaterals using congruent triangles and angle properties, and solve related numerical problems using reasoning. (VCMMG293)
Term 4 1-5	Statistics	Methods of sampling data.  Types of data.	Distinguish between a population and a sample and investigate techniques for collecting data, including census, sampling and observation. (VCMSP297)
		Presenting data Summary statistics.	Explore the practicalities and implications of obtaining data through sampling using a variety of investigative processes. (VCMSP298)
		Analysing data.  Outliers and their effects on summary statistics.	Explore the variation of means and proportions of random samples drawn from the same population. (VCMSP299)
			Investigate the effect of individual data values including outliers, on the range, mean and median. (VCMSP300)
6-8	Index Laws	Learning the first, second, third and fourth Index Law including the zero index.	Use index notation with numbers to establish the index laws with positive integral indices and the zero index (VCMNA272)
9-10	Time Zones	Longitude and Latitude.  Identifying regions that are in the same time zone.	Solve problems involving duration, including using 12- and 24-hour time within a single time zone. (VCMMG290)