| Year Level: 7 Subject: Textiles | | | | |
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| Week | Unit | Learning Focus | Victorian Curriculum | |
| 1 | Stitch Practise | Hand Stitching | Creating Designed Solutions (Producing): Effectively and safely use a broad range of materials, components, tools, equipment and techniques to produce designed solutions (VCDSCD051) | |
| 1-2 | Felt Pin Cushion or Monster | Design Sewing and Construction Evaluation How to use a sewing machine Sewing Machine Competency Worksheets | Creating Designed Solutions: Generate, develop and test design ideas, plans and processes using appropriate technical terms and technologies including graphical representation techniques (VCDSCD050). Creating Designed Solutions (Producing): Effectively and safely use a broad range of materials, components, tools, equipment and techniques to produce designed solutions (VCDSCD051) Creating Designed Solutions (Evaluate): Test criteria for success in evaluating processes. (VCDSCD052) | |
| 3-4 | Applique Pencil Case | Design Construct, Insert a zip Applique | Creating Designed Solutions: Generate, develop and test design ideas, plans and processes using appropriate technical terms and technologies including graphical representation techniques (VCDSCD050). Creating Designed Solutions (Producing): Effectively and safely use a broad range of materials, components, tools, equipment and techniques to produce designed solutions (VCDSCD051) Creating Designed Solutions (Evaluate):Test criteria for success in evaluating processes. (VCDSCD052) | |
| 5-6 | Wool4Schools Competition | Design a multifunctional outfit to meet competition criteria Evaluate wool industry in Australia and the importance for our economy | Technologies Contexts (Technologies and Society): Investigate the ways in which designed solutions evolve locally, nationally, regionally and globally through the creativity, innovation and enterprise of individuals and groups(VCDSTS044) Creating Designed Solutions (Investigation): Critique needs for designing. Analyse and select from a range of materials and processes to develop design ideas. (VCDSCD049) Technologies Context: Analyse how food and fibre are produced when creating managed environments and how these can become more sustainable (VCDSTC046) | |
| 7 | Block Printing | Plan two complementary designs for fabric printing Carve designs in soft disc Block printing onto calico to create a placemat or simple bag Evaluate finished item | Creating Designed Solutions: Generate, develop and test design ideas, plans and processes using appropriate technical terms and technologies including graphical representation techniques (VCDSCD050). Creating Designed Solutions (Producing): Effectively and safely use a broad range of materials, components, tools, equipment and techniques to produce designed solutions (VCDSCD051) | |

| | | | Creating Designed Solutions (Evaluate):Test criteria for success in evaluating processes. (VCDSCD052) |
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| 8 | Denim Bag | Plan a design using recycled jeans Construction Item evaluation Pom pom garland – design an effective colourway for the garland | Creating Designed Solutions: Generate, develop and test design ideas, plans and processes using appropriate technical terms and technologies including graphical representation techniques (VCDSCD050). Creating Designed Solutions (Producing): Effectively and safely use a broad range of materials, components, tools, equipment and techniques to produce designed solutions (VCDSCD051) Creating Designed Solutions (Evaluate):Test criteria for success in evaluating processes. (VCDSCD052) |
| 9-10 | Student Choice | Students own choice of clothing garment | Creating Designed Solutions (Producing): Effectively and safely use a broad range of materials, components, tools, equipment and techniques to produce designed solutions (VCDSCD051) |