| Year Level: 12 <br> Subject: Further Mathematics |  |  |
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| Week | Unit | Learning Focus |
| Term 1 <br> 1 | Summarising Numerical Data | Draw Dots Plots, Stem Plots and Box and Whisker Plots. <br> Calculate the five-figure summary of data. <br> Describe and compare distributions by centre and spread. <br> Draw the normal distribution and analyse using the 68-95-99.7\% rule. <br> Calculate and interpret stand z -scores. |
| 2-3 | Investigating Associations Between Two Variables | Define response and explanatory variables. Investigate associations between categorical variables. Investigate associations between a numerical and categorical variable. <br> Investigate associations between two numerical variables. Using CAS technology draw a scatterplot. <br> Interpret a scatterplot using form, direction and strength. <br> Calculate the correlation coefficient and coefficient of determination, and be able to interpret and analyse both. <br> Define the difference between correlation and causality. |
| 4-5 | Regression: Fitting Lines to Data | Be able to draw a least squares regression line. <br> Calculate the regression equation <br> Perform an analysis of the line and the raw data. |
| 6-7 | Data Transformation | Be able to draw a residual plot of a scatterplot and regression line. Identify if a transformation is required and which transformation. Be able to transform data to linearise a scatterplot. Perform a squared, log and a reciprocal transformation |
| 8-9 | Investigating Modelling and Time Series | Recognise time series data and graphs. <br> Apply smoothing by the moving means method. Apply smoothing by the moving medians method. Calculate seasonal indices. Fit a trend line and be able forecast. |
| 10 | Data Analysis SAC |  |
| $\begin{array}{\|c\|} \hline \text { Term } 2 \\ 1-2 \end{array}$ | Finance: Modelling Growth and Decay using Recursion | Generate a sequence from a recurrence relation. Model linear growth and decay. Calculate simple interest and compound interest Define and calculate depreciation. |
| 3-6 | Modelling and Analysing Reducing-balance Loans and Annuities | Generate a sequence from a recurrence relation to model situations of geometric growth and decay. <br> Analyse reducing-balance loans. <br> Read and interpret an amortisation table. <br> Use the finance solver on CAS technology to solve practical problems associated with loans, annuities and perpetuities, and investments. |
| 7 | Finance SAC |  |


| 8-10 | Matrices | Set up a matrix to display information <br> Apply addition, subtraction, scalar multiplication and the product of matrices. <br> Calculate matrix powers. <br> Solve practical problems involving permutation, communication and dominance matrices. <br> Calculate the determinant of a matrix. <br> Calculate the inverse of a matrix |
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| Term 3 1 | Matrices | Transition matrices and their applications. Calculating and interpreting steady state matrices. |
| 2-3 | Matrices | Matrices Revision. <br> Matrices SAC. (3 periods) |
| 4 | Networks | Understanding basic concepts of Networks. Representing connections with graphs. <br> Defining and describing graphs. <br> Defining and applying Euler's Rule. <br> Finding the adjacency matrix from a graph. <br> Defining walks, paths, circuits and cycles. |
| 5-7 | Networks | Understanding weighted graphs and finding the shortest path. <br> Apply Djikstra's Algorithm. <br> Define trees and solve connector problems. <br> Understand maximum flow and minimum capacity. <br> Apply the cut capacity for maximum flow to a network. <br> Apply the Hungarian Algorithm and draw bipartite graphs to solve allocation problems. <br> Draw an activity networks from precedence tables and vice versa. <br> Be aware of when and how to draw in a dummy activity. <br> Be able to solve scheduling problems (a critical path analysis) by applying float times, earliest starting times, and performing backward scanning to networks. <br> Crash a scheduling network to minimise completion times. |
| 8-9 | Networks | Revision and SAC (3 periods) |
| 10 | Exam Revision | Exam strategies for the two exams. <br> Completing exam papers with both speed and accuracy. <br> Strategising Multiple Choice and Short Answer styles of questions. |
| Term 4 $1-3$ | Exam Revision | Complete past exams and assess results. |

