



## INSIDE OUT

Friday 25th of June 2021    Week 10



### The Alexandra Secondary College Belonging Tree

With much anticipation and excitement the final piece of the Reflective Garden at Alexandra Secondary College has been installed.

Part of the rationale behind the garden is to create an environment where students feel they belong, and that the school embodies students from the entire Cathedral Cluster. To incorporate this element Kim Pammer included a directional signpost in the garden design.

Alastair Mason, parent and local artist, was approached to create “a funky signpost”. He accepted the task, saying he would need time to think about it. Although Alastair mentioned making a tree, we could never have envisaged the magnificent sculpture he created.

“The Belonging Tree” is situated at the main entry point to the school for students and creates two arches for students to pass under as they enter. There are signs to each of the towns of the bus routes and Alastair and Darrell Hedger went to great lengths to ensure its geographical accuracy.

The detail of the sculpture is something that needs to be experienced and we invite community members to enjoy the work of our extremely talented local artist (outside of school hours).

We cannot express how grateful we are to Alastair for the extraordinarily generous and inspirational gift he has created for the school and wider community.

### Dates to Remember:

Friday 25th of June  
Last day of Term 2—2.30 finish.

Monday 12th of July  
First day of Term 3

### Change of Date!

Mt Buller Ski day  
date has been  
changed from the  
23rd of July to the  
6th of August.

# Principals' Report

Today we said goodbye to an outstanding educator and a great servant of the College; Sue Malcolm, our wonderful Assistant Principal retired today. Sue joined the College in 1992. She leaves us almost 30 years later with so many students benefitting due to Sue's teaching and career guidance. Sue was also greatly respected amongst the staff, who have also loved learning with her. One of the many legacies Sue leaves is our "Reflection Garden", a beautiful part of our College that she was instrumental in creating. All our very best and thank you so much Mrs Malcolm!

The College is indebted to talented local artist and parent Alistair Mason for his "Belonging Tree" sculpture, which now proudly welcomes students coming into the school each morning. His wonderful gift will be enjoyed by generations. Outside of school hours we welcome the greater community to come and enjoy it too.

Reports were emailed home last night. Reports are great tools to start conversations at home for strategies and goals for learning in Term 3 and beyond.

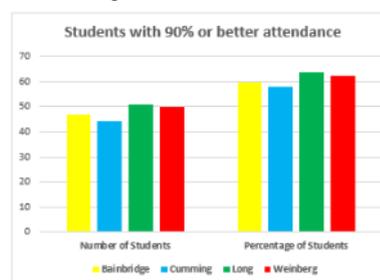
All students in Year 8, 9, 10 and 11 have been given course selection books for 2022 so that they can start thinking about their courses for next year. Early next term, year groups will attend a course selection event in the hall to gain deeper knowledge about individual subjects from teachers representing their area. This will be followed by an "Open Night" for current and future families on Wednesday 28<sup>th</sup> July.

Over the last 2 weeks, thanks to the organisation of Bron Howell, we have run student forums with each year level to capture their thoughts on a range of topics such as improving participation at College sporting events, how we could change the Cafeteria and how teachers could help them better. At the beginning of next term, as a staff will be examining the thoughts captured from our students and forming actions from them.

Thanks to Mr Davies and Mrs Steiner for taking our Mission X environmental science class away to Halls Gap for the week. We look forward to hearing all about their learning "out in the field".

Well done to Long for winning this terms 100pts for attendance. Weinberg receive 60pts and Bainbridge 40.

Percentage of students with 90% attendance and above										
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 8	Week 9	Week 10	
Year 7	92%	92%	88%	88%	78%	71%	63%	80%	71%	
Year 8	87%	75%	67%	60%	59%	54%	56%	59%	56%	
Year 9	83%	77%	77%	81%	72%	58%	57%	70%	66%	
Year 10	80%	78%	65%	65%	49%	44%	47%	55%	55%	
Year 11	82%	77%	72%	65%	60%	54%	58%	61%	60%	
Year 12	71%	74%	66%	71%	53%	42%	61%	68%	61%	



Nigel Lyttle  
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Sue Malcolm  
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## Year Level Co-ordinators

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## Just a reminder....

### Ski Forms and Payment -

Just a reminder, skiing is an extra curricular activity, and as such, anything owing on your account must be paid in full. Should you need assistance with this, or have any questions, please call Anne Norris on 0357702000.

### BPAY Details -

When paying for extra curricular activities, we can only accept a signed permission slip that has your BPAY receipt details on it. Forms without BPAY receipt information will be returned and asked to be brought back when we have all of the payment information.

Paying by cash....please make sure you include the cash payment with the signed permission slip. Slips without payment will be returned and asked to be brought back at the time of payment.

We thank you for your understanding with this matter.

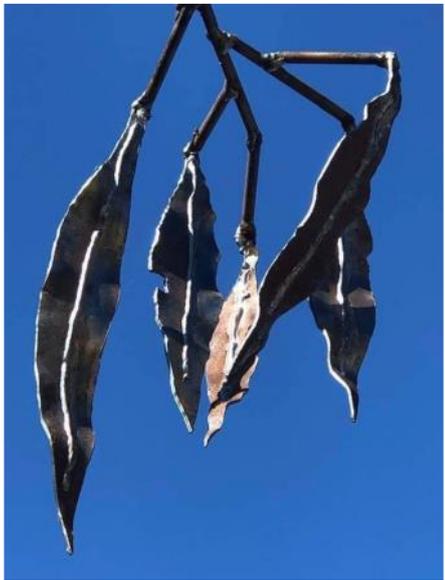
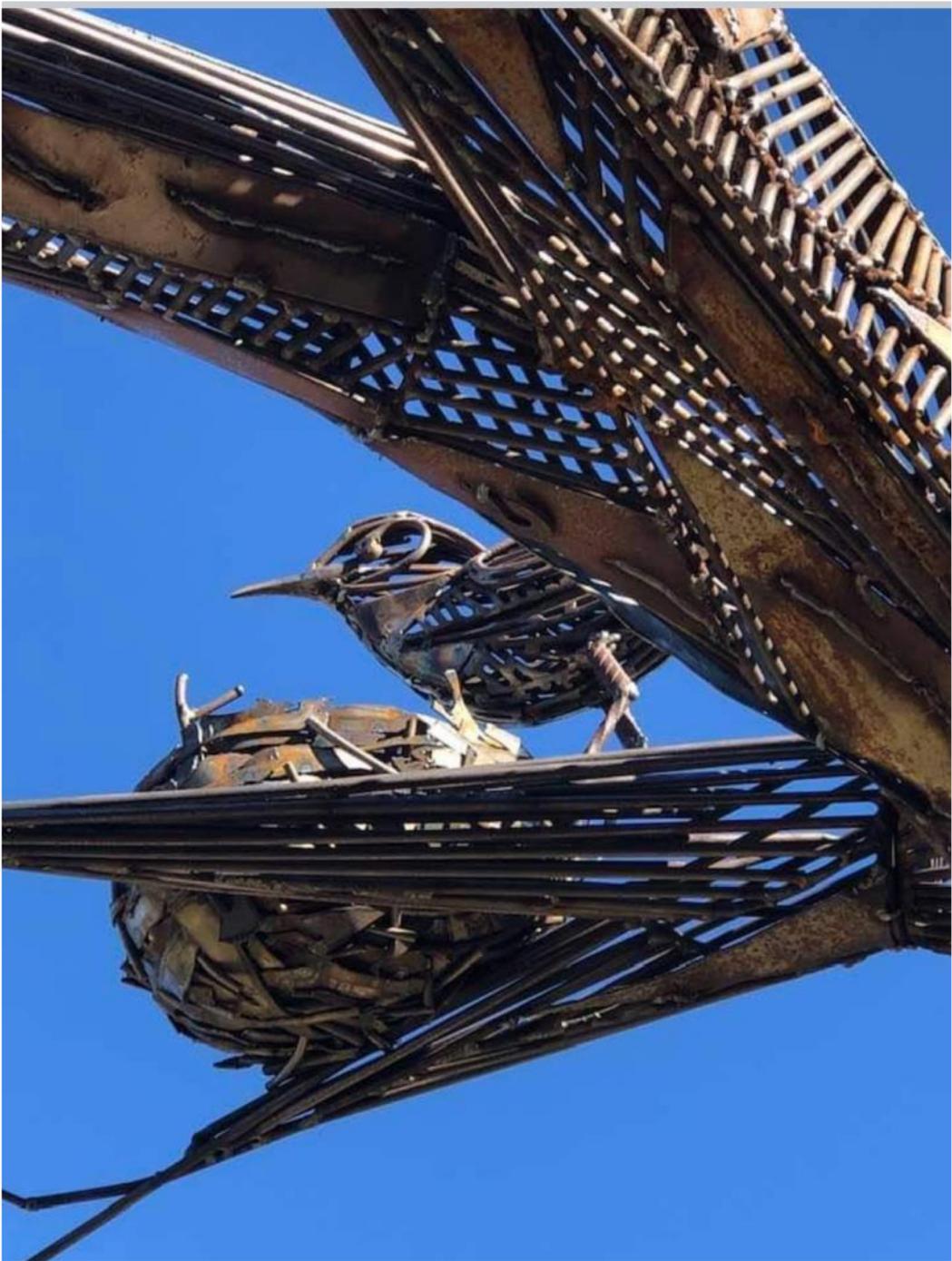
### Contact Details

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Absence Text:

0437 684 508

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The Belonging Tree



# Our students are talking about....

## The Belonging Tree

### EDEN HAYES

Eden already had a connection with our Belonging Tree, as when Alistair was creating it, he would often pop down to Yenkens where Eden works to purchase weird and wonderful supplies. This had piqued Eden's curiosity. She was eagerly anticipating the reveal.

She also loves the location of the tree as every time she enters and exits our school grounds, she experiences a sense of connectedness.



### CHARLI HARRIS

The Belonging Tree makes Charli think about inclusivity, she loves that the names of all of the towns hanging on the tree as a reminder of where all of our students come from, and how we all belong here together.



### JANA AND BINDI ANDREOU WITH TRAKKA NAITEITEI

Jana, Bindi and Trakka are very impressed with the Belonging Tree. It is such a unique piece of art work, and as a school, we are so lucky to have it. It is also great that it is the first thing we see when we get off the bus to come into school.



*Today the Staff and Students of ASC wished Sue Malcolm well in her retirement. It has been a privilege working with Sue.*

*Sue has always made our students feel valued, respected and cared for. We are all very happy for Sue to start this new Chapter in her life.*



*We would like to thank Jana Andreou for making a stunning cake (pictured above) to help celebrate Sue's last day working at ASC.*





Anthony Lee enjoying his placement at the Alexandra Dental Clinic

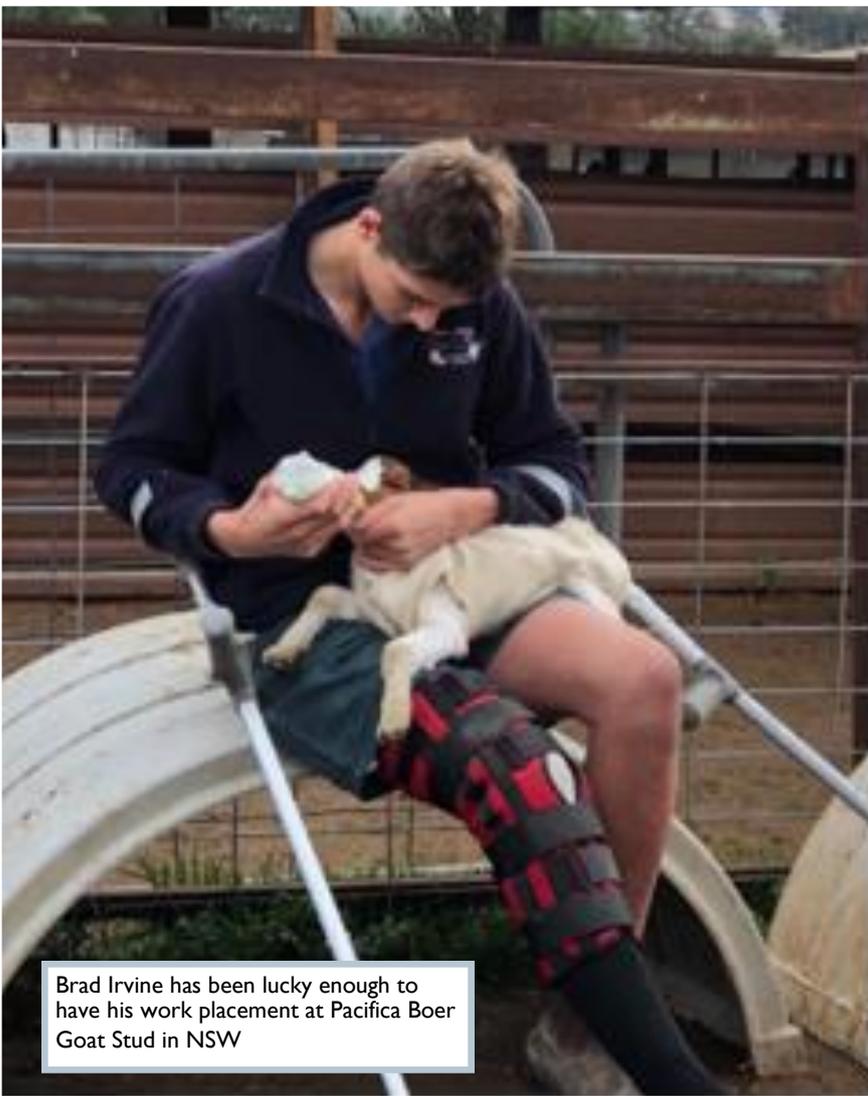


Daniel Collett having an amazing experience with DELWP. What an awesome workplace!

## Year 10 Work Experience Students



Clare Murphy doing an excellent job at Foodworks in Eildon.



Brad Irvine has been lucky enough to have his work placement at Pacifica Boer Goat Stud in NSW



Amy Harvey is having a wonderful time at the Eildon District Kindergarten



Eliza Gesler is experiencing the other side of education, working at St Marys Primary School in Alex.



Here is Gavin Light looking the part at Alexandra Stainless.

Ashley Ryan hard at work at PT on the Run.



Jazmin Collett is experiencing lots of different career perspectives at the Murrindindi Shire Council.



Caleb TeGiffel looking right at home enjoying work experience with Parks Victoria.



Casey Clark has been super busy with Work Experience. Above, she can be seen enjoying the colourful and beautifully scented world of "Full Bloom" florist, and centre, we have Casey at Alexandra Newspapers.



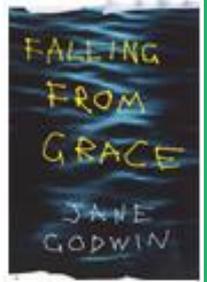
Below Ryley Goschnick is busy on the tools with building contractors Stace and Newman.



# Year 7 English Essay Writing

Mrs Boliancu's Year 7 English class has been focussing on essay writing skills for the past few weeks. Students have been working really hard to develop and refine their essay writing skills. Here are some samples of analytical text response paragraphs written by students in 7B. Our text study has been 'Falling from Grace' written by Jane Godwin. The essay prompt was: **Jane Godwin's novel 'Falling From Grace' features characters who are all lost in some way. Discuss.**

Well done, everyone!



## Essay introductory paragraph by Josh Crane.

Throughout Jane Godwin's 'Falling from Grace' she explores the concept of being lost. She explores the idea of being lost both physically and emotionally and how characters cope with this stress in different ways. This mystery novel is based around the disappearance of a young girl named Grace and it sends her family into a spiral of worry and concern. After the storm hit Point Nepean, Grace was swept away by the ocean and she becomes physically lost at sea. Kip is lost emotionally and is the person of interest in Grace's disappearance but all he is trying to do is help. Ted is a man who is also lost emotionally as has no positive relationships with anyone in his life.



## Body paragraph written by Max Young

Grace becomes physically lost when she went missing on the night the storm overcame Point Nepean. Grace became lost when her family was playing a tracking game when the storm came. Grace and Annie went to climb up the cliff but then "the sand shifted. Grace fell backwards" that was when Grace fell in. This highlights how much danger Grace was in because the stormy weather conditions meant she may be up for a struggle. Grace's dilemma was that she was stuck inside a cave, she said, "I can't move." It was black she could not see. Grace luckily found rainwater that she could drink so she could survive being physically lost in the cave. This shows that Grace has good initiative and perseverance to survive being physically lost.



## Body paragraph written by Billie Bermingham

Kip is a young teenager who is lost emotionally and is struggling with changes in his life. Kip is a suspect in the disappearance of Grace because he sighted Grace on the night of her disappearance. The reason he was a suspect was because he had blood on his shirt and he had unknowingly consumed alcohol so he only had a vague memory of the night itself. Andrew, Grace's dad created the suspicion when he met Kip at the beach where "he was looking at [Kip's] hands, [Kip's] shirt with blood on it." This indicates that Kip was in the wrong place at the wrong time as he played no part in Grace's disappearance. Kip is also confused about his relationship with women. He wonders often if he will ever get a girlfriend or get married. He also feels awkward hugging his mother and does not know why. Kip's feelings towards kissing and hugging his mum are different now and he describes it as "[feeling] uncomfortable. Sometimes [Kip] wants to hug his mum but [he] doesn't like the feeling it gives [him]."

This demonstrates that Kip is going through adolescent changes in his life. The reasons above classify that Kip was emotionally lost throughout the novel.



## Body paragraph written by Addison Hedger

Kip's character encounters many challenges throughout the novel, and as a result he feels emotionally lost. An example of this is Kip and his parents had some difficulties after Grace disappeared. Kip felt like no one believed or trusted him. He knew how disappointed his parents were in him. Kip's "Mum looked so confused. Disappointed. As if she'd never imagined that a son of hers could end up doing such stupid things". This shows that Kip thinks he has disappointed his parents somehow and does not know what to do. Another display showing Kip is lost emotionally is Kip's judgment was clouded. He kept going back to Ted's house to talk to him because he felt like Ted was the only person who would listen. He failed to see how bad of a person Ted was and ended up trusting him. Kip watched as Ted "stumbled back as if that was how you normally open doors. [Kip] smiled. He was such a one-off funny guy". This further proves how Kip's judgement was clouded. Kip's character is lost emotionally throughout the novel.



# VCAL News



The Amazing and Inspiring Sasha Barrow with our lovely Ryan Cairns.



Our VCAL students are completing Work Related Skills and Personal Development Skills this Semester.

We have been very fortunate to have been able to attend the Embassy of Ideas on Mondays. Sasha Barrow has been arranging presentations from guest speakers, local employers and community organisations to aid us in navigating a hands on approach to learning, whilst getting job and future ready for life beyond years' 11 and 12.

A number of students in VCAL have additional work placements or are carrying out external training, gaining valuable industry based skills.

Our students are very grateful for all of the support and interest our community has shown, in getting them "job ready" and prepared for living in our community.



Right: our VCAL students at The Embassy of Ideas.



Right: Beautiful Jamie Baird on work placement



# The Outside In

This week in the Outside In, Eden is talking with Katie Puls....



Katie is a talented year 7 girl who lives in Acheron. While her name is Katelyn she prefers "Katie", but she finds that everyone calls her something different. When asked about the transition for primary school to high school, she described it as 'easy' and that she found friends very fast, this gives us insight on her kind nature. I was shocked when I asked what her favourite subjects were, as she instantaneously replied "maths and english" as it is usually only one or the other.

Katie lives on a farm, where she began riding her first pony when she was around 8 years old. She now rides a horse. When asked how high she jumps she explained that she usually jumps around 75-80cm.

Katie will be competing in a series of interschool events, representing Alexandra Secondary College, in hope of claiming the title of the 'overall champion'. Generally, much larger schools attend these events in teams whereas Katie will be competing as the only contestant from ASC.

This is an incredible way to kick off her first year of high school, Katie should be very proud. Good Luck Katie, we are so very privileged to have you representing the school! Look out for Katelyn Puls! Stay tuned for further updates!

Your college captains believe gratitude is a crucial value to understand. We are running a gratitude scavenger hunt. All you need to do is take a photo of something that you are grateful for and send it in to the alexsecondarylife Instagram or to one of the school captains on teams. The more you submit, the more likely you are to win prizes and points for your house. You can have a look at the examples below to help you get started.

GOOD LUCK!

## Gratitude Scavenger Hunt!

Here are some things you could do: These are just some examples, there are many other things you could choose to do.

1. Something that makes you smile.
2. Find something outside that you can enjoy looking at.
3. Find something you are grateful for in nature.
4. Your favourite food.
5. Find something that makes you laugh.
6. A favourite song.
7. Find something that tastes good.
8. Find a pet/friend you love spending time with.
9. Go on a gratitude walk.
10. Bake something for someone.
11. Look through family photo albums.
12. Donate clothing or unused items to local op shop.
13. Make gratitude stones.
14. Make or find some beautiful art.
15. Make a gratitude jar full of things you are grateful for.

How many can you complete?

- Submit photos to the alexsecondarylife Instagram or one of the school captains on teams.
- The more you complete the more likely you are to win prizes!
- Send in before the second week back at school.

Good Luck!

## Football Scores

Alexandra under 13's 7.7-49 defeated Yea 4.2-26  
Alexandra under 15's 21.9-135 defeated Yea 6.9-45  
Alexandra under 17's 6.12-48 defeated by Broadford 7.7-49  
Goals: R.Frankcombe 2, J.King, L.Wal, R.Harding, DJack  
Alexandra Reserves 7.4-46 defeated by Broadford 11.9-75  
Goals: J.Keath 2, J.Rice, J.Southam, H.Dunsford, M.Coombs, R.Andrews  
Alexandra Seniors 20.8-128 defeated Broadford 1.9-15  
Goals: B.Norris 10, E.Watkin 3, H.Olsson 2, J.Daniel 2, R.Norris, J.Degabriele, J.Rhodes

## Our Local Sports Update

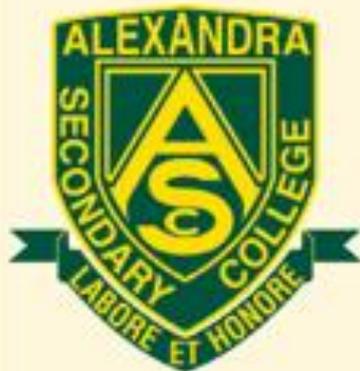
## Netball Scores

Alexandra D Grade 8 defeated by Broadford 18  
Alexandra C Grade 10 defeated by Broadford 31  
Alexandra B Grade 26 defeated by Broadford 38  
Alexandra A Grade 36 defeated by Broadford 45

# OPEN NIGHT

For future and current students and families.

Wednesday 28<sup>th</sup> July 6pm to 8:30pm



**ALEXANDRA  
SECONDARY COLLEGE**  
"INVESTED IN OUR COMMUNITY"

Come and explore our great learning spaces, learn about the amazing opportunities available to Alexandra Secondary College students.

# Open Night Information

## Alexandra Secondary College Open Night

Come along to our combined Open Night for families who are interested in what Alexandra Secondary College has to offer. There are also specific sessions for families of students who in 2022 will be starting Year 7, 9, 10 or VCE. It's one evening where we will present all of the information you need.

**Wednesday 28th July**      **Alexandra Secondary College, Enter via the front office.**

### Open Night Format

TIME	SESSION	Length of session
6:00pm	Information session about YEAR 7	30 min
	Information session about the LATER YEARS	30 min
6:30pm	A Showcase of the Opportunities that ASC students look forward to from Yr7 to 12	15 min
	Students speaking about their VCE & VCAL experience	15 min
6:45pm	Information session about YEAR 9	30 min
7:00pm	Information session about YEAR 7	30 min
7:15pm	Students speaking about their VCE & VCAL experience	15 min
7:30pm	Information session about the LATER YEARS	30 min
	A Showcase of the Opportunities that ASC students look forward to from Yr7 to 12	15 min
7:45pm	Information session about YEAR 9	30 min

Families just need to attend the sessions that interest them, each session is run twice.

The entire College will be open for families to take guided or self-guided tours. Staff from the different learning areas will be available throughout the College for parents and students to talk to and also there will be displays of everything the College has to offer.

Food and light refreshments will be provided to enjoy as you discuss your child's program with our staff.

## Careers

### Apprenticeship Opportunities.

- Cert 3 in Civil Construction – Shepparton (CC160621)
- Cert 3 in Plumbing – Shepparton (CC220621)
- Cert 3 in Carpentry – Broadford (CC220621)



CHILD & FAMILY SERVICES PROGRAM TIMETABLE TERM 3, 2021  
Call 1800 161 306 for more information

# Webinars for parents and carers

Join one of our free webinars for parents and carers. These live webinars explore the latest research and they are a great way to learn how you can help your child develop the skills to be safer online. All sessions are delivered by eSafety's expert education and training team.



## eSafety's guide to online sexual harassment and image-based abuse

This Term 3 webinar will help parents and carers to understand online sexual harassment and image-based abuse, (non-consensual sharing of intimate images). It is designed for parents and carers of young people aged 13-18. It will cover:

- the difference between online sexual harassment and image-based abuse
- how to report online sexual harassment to social media companies
- how to report image-based abuse to eSafety and when to report to police
- where to get support if you feel upset or worried about something that has happened online.

You can choose to attend the webinar with your teen or share resources with them afterwards from the webinar package.

[REGISTER NOW](#)

Dates (Australian Eastern Standard Time)

- Wednesday 28 July 12.30 to 1.30 pm
- Thursday 29 July 7.30 to 8.30 pm
- Tuesday 10 August 7.30 to 8.30 pm
- Tuesday 24 August 12.30 to 1.30 pm

Child Protection Week

- Tuesday 7 September 12.30 to 1.30 pm
- Thursday 9 September 12.30 to 1.30 pm

## eSafety's parent guide to popular apps

Learn how to help young people safely use popular apps including TikTok, Instagram, Snapchat and YouTube. This webinar is designed for parents and carers of young people aged 8-13. It will cover:

- an explanation of the popular apps used by young people
- case studies, research, and targeted advice
- ways you can support the young people in your life to have safe, enjoyable online experiences.

[REGISTER NOW](#)

Dates (Australian Eastern Standard Time)

- Monday 16 August 12.30 to 1.30 pm
- Tuesday 31 August 7.30 to 8.30 pm

## eSafety parent guide to digital technologies and mental health - Save the dates!

The demand for our popular parent and carer webinars in 2020 prompted the education and training team to develop the 2021 series to support Australian parents and carers.

Each term, we are offering a new topic that will run numerous times. These webinars will provide parents and carers with the knowledge, skills and tools to support their children to have safe, positive online experiences. Registration information for term 4 will be released closer to the dates.

- Tuesday 19 October 7.30 to 8.30 pm
- Wednesday 20 October 12.30 to 1.30 pm
- Thursday 21 October 12.30 to 1.30 pm
- Tuesday 26 October 7.30 to 8.30 pm
- Tuesday 9 November 7.30 to 8.30 pm
- Thursday 18 November 12.30 to 1.30 pm